**MIL LESSON PLAN**

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<th>LESSON PLAN:</th>
<th>MIL – module and unit</th>
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**Subject / Theme:** Languages, social studies, Communication, technology and media Education

**Topic:** Internet Privacy

**Lesson Title:** How do youth think and interact regarding internet privacy?

**Level:** Secondary, Tertiary

**Lesson Duration:**

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**Learning Objectives:**

With the help of the clip: Privacy Matters! Youth, Identity & Online Sociability - use it to discuss privacy related questions from Module 7 unit 1 and unit 2.

**Pedagogical Approaches and Activities:**

Use the clip: Privacy Matters! Youth, Identity & Online Sociability and use it to discuss privacy related questions from Module 7 unit 1 and unit 2. Watch the clip and with the help of answers within the clip discuss and answer questions posed in the Pedagogical Approaches and Activities of Module 7 unit 1 and unit 2. For instance: Discuss with teachers: the general terms and conditions, codes of conduct and privacy regulations of different Internet applications. Then encourage them to develop a model code of conduct, focusing on the use of Internet by children and young people.

If you are part of social network, carry out a Google search of your name. How much personal information about you is available in the public domain? Can you still find information about you that you deleted from your social network? Which of the risks mentioned above is this related to?

- Take an extract from Facebook’s Statement of Rights and Responsibilities, Article 2
  
  ‘Sharing Your Content and Information’ (or from any other social network or even software that comes with your computer). In small groups, analyse whether the extract you selected may have an effect on someone’s privacy and possibly security. How can users control the content posted on them online? Analyse and discuss who holds the copyright for certain types of content (photos, videos, etc.) posted on social networks

**Media and Information Resources:**

https://vimeo.com/49323633 - at=0

**References:**

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**Further topics and resources:**


The TOR-project: https://www.torproject.org/