LESSON PLAN:		MIL – module and unit M3U3
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Subject / Theme:	Litterature, Art, social studies Communication, technology and media Culture,	
	inter-culture dialogue Education	
Topic:	Work with the hero's journey in modern texts	
Lesson Title:	The hero's journey in modern texts	
Level:	Primary, secondary,	Lesson Duration:

MIL LESSON PLAN

Learning Objectives:

Use this clip from ted-ed to practice and learn about the Hero's journey. With help of this clip, practice on the activities presented in Module 3 unit 3 regarding the hero's journey: Develop a list of films that are based on this formula. Account for their appeal. Describe the hero, explaining to what extent the hero represents the desires and values of the individual in society

Pedagogical Approaches and Activities:

Use the clip to reach the learning objectives. After seeing the clip practice on what the students learned by answering the <u>questions in connection to the clip</u>. Use the information in the clip to learn more about the hero's journey – discuss if the students can find it in other media such as books, videogames and theatre. Let the children see how the 12 parts of the hero's journey formula match their favorite stories.

Media and Information Resources:

http://ed.ted.com/lessons/what-makes-a-hero-matthew-winkler

tertiary

References:

Chris Vogler's interpretation of Campbell's work: http://www.youtube.com/watch?v=SB_Q1gFsvlw
Bill Moyers interviews Joseph Campbell http://video.pbs.org/video/2201676017/
An interactive approach to the Hero's

Journey: http://www.readwritethink.org/files/resources/interactives/herosjourney/

Further topics and resources:

Joseph Campbell Foundation:

http://www.jcf.org/new/index.php?categoryid=83&p9999_action=details&p9999_wid=681

Learn more about the hero's journey with complementary Power Point.

http://tatsbox.com/hero/index.html

http://tatsbox.com/hero/powerpnt.htm

Create your own hero's journey: http://www.mcli.dist.maricopa.edu/smc/journey/