Learning Objectives:

Learn about and discuss information and Information Literacy—what it is and how it is used.

Pedagogical Approaches and Activities:

Watch the clip: Information. In it there is a definition of information. Compare it to the definitions in module 8 unit 1:

- Information is data that have been collected, processed and interpreted so that they can be presented in a usable form
- Information is that ‘which changes us’ (Stafford Beer, 1979)
- Information is ‘what reaches man’s consciousness and contributes to his knowledge’ (Blokdjik and Blokdjik, 1987)
- ‘Information is data that have been processed into a form that is meaningful to the recipient and is of real or perceived value in current or prospective actions or decisions’ (Davis and Olsen, 1984)

What do these definitions have in common? Do you think they are relevant in the 21st century? Research other definitions of information. Can you find definitions that offer a broader description of the term?

Use the clip to discuss its definition of information regarding Information Literacy and see how it compares to: The stages/elements of information literacy include:

- Identifying/recognizing information needs
- Determining sources of information
- Locating or searching for information
- Analyzing and evaluating the quality of information
- Organizing, storing or archiving information
- Using information in an ethical, efficient and effective way
- Creating and communicating new knowledge

Media and Information Resources:

https://vimeo.com/3248432

References:


Further topics and resources: