Panel discussion

Unraveling #fakenews from opinion-making information: a News Literacy discussion.

7 September 2017 / 11 am to 1 pm / Conference Room 6
UNITED NATIONS HEADQUARTERS, New York

A second installment of a series of panels organized by UNAOC at UNHQ relevant to Media and Information Literacy; following February's discussion “Media and Information Literacy: Educational Strategies for the Prevention of Violent Extremism”, this panel will focus on the “fake news in social media” phenomena from the perspective of News Literacy.

News Literacy is defined as the development of critical thinking skills applied to judge the reliability and credibility of information, whether it comes via print, television or the Internet. News Literacy is generally affiliated with schools of journalism more than with schools of education. For some it is a sub-sector under the general Media and Information Literacy (MIL) umbrella; for others a distinct and unique entity, far from the academic debates that often imply MIL discussions. The panel will not engage on these discrepancies and different interpretations.

What UNAOC is interested in is in the urgency of developing News Literacy in the current political and social state of the world. Where the so-called “fake news” widely distributed through social media platforms have the capacity to twist the opinions of individuals and shape the imaginary of societies towards particular ideological patterns and visions of the world.

News Literacy is an acutely important skill in the Digital Age, as citizens struggle to deal with information overload and the difficulty in determining the authenticity of the reports. The ability of the next generations of citizens to judge the reliability and relevance of information will be a leading indicator of the public health of civil society around the world.

Opening remarks:
UNAOC High Representative
UN-USG for Communication and Public Information (TBC)

Keynote speaker:
Howard Schneider, Center for News Literacy, Stony Brook University

Panelists:
Alan Miller, News Literacy Project
Mitra Kalita, Digital Programming, CNN
Aíne Kerr, Journalism Partnerships, Facebook
Dina Temple-Raston, National Public Radio
Michelle Ciulla Lipkin, NAMLE
Moderator: Jordi Torrent, UNAOC

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