

MIL LESSON PLAN

LESSON PLAN:		MIL – module and unit	M6u1 M7u1 M5u2 M6u2 M6u3
Subject / Theme:	Languages, social studies, Geography <a href="#">Communication, technology and media</a> <a href="#">Education Sustainable development, poverty eradication Environment, global</a>		
Topic:	Human rights and communication with help from new media		
Lesson Title:	How to use new media to help and promote human rights		
Level:		Lesson Duration:	

**Learning Objectives:**

Examine the effects of digital communication on the social and political life of a society

- Describe the use of one or two forms of new media to share knowledge and information on a current issue in society
- Evaluate how new media are used in mass communication and the impact democratic institutions and processes in society

**Pedagogical Approaches and Activities:**

Watch the movie by Ushahidi from Vimeo. Visit their website: <http://www.ushahidi.com/>

Discuss with your students how Ushahidi uses one or two forms of new media to share knowledge and information on a current issue in society – what tools do they use to bring forth the most relevant information in for instance a disaster, an election, civil unrest. Discuss how the use of new media with the help of Ushahidi is used in mass communication and the impact democratic institutions and processes in society. Try to set up your own Ushahidi platform or Swift River platform to test it on a current issue in your society.

**Media and Information Resources:**

<http://vimeo.com/7838030#at=5>

<http://www.ushahidi.com/>

**References:**

-

**Further topics and resources:**

<https://www.youtube.com/watch?v=Rli2qLVNao>

[http://www.ted.com/talks/erik\\_hersman\\_on\\_reporting\\_crisis\\_via\\_texting.html](http://www.ted.com/talks/erik_hersman_on_reporting_crisis_via_texting.html)