

MIL LESSON PLAN

LESSON PLAN:	Why do we need a free press?	MIL – module and unit	M1u2, M2u1
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Subject / Theme:	Languages, Social studies Human rights, tolerance, peace Communication, technology and media		
Topic:	Why do we need a free press?		
Lesson Title:	Sasa Vucinic invests in free press		
Level:	Secondary	Lesson Duration:	

Learning Objectives:

Understand and describe the functions of media and other information providers as these relate to access to information and knowledge, self expression, and participation in democratic processes, and

- identify the conditions needed for media and other information providers to perform those functions

Pedagogical Approaches and Activities:

Watch and discuss Sasa Vucinic talk about the free press. Talk about some of the questions raised by his talk. How does repressive regimes try to qualm the free press? What is needed to create a sustainable free press in developing nations and countries emerging from repressive regimes? Let the students list what Vucinic lists as examples of what is needed. Discuss – who controls these items on the list? How might that affect the possibility of freedom of expression development? Please use the Pedagogical Approaches and Activities from [Module 1 unit 2](#) to discuss – in what parts your local media outlets follow and are able to follow what is expected of journalism?

Media and Information Resources:

http://www.ted.com/talks/sasa_vucinic_invests_in_free_press.html

<http://www.mdif.org/>

References:

[Freedom of expression toolkit](#)

Journalism.org, <http://www.journalism.org/resources/principles>

Further topics and resources:

[News from MIL Multimedia resource Tool](#)