



United Nations Alliance of Civilizations



UNITED NATIONS ALLIANCE OF CIVILIZATIONS

**REGIONAL STRATEGY
ON INTERCULTURAL DIALOGUE AND COOPERATION
FOR SOUTH EAST EUROPE
AND ITS ACTION PLAN**

Adopted at the 1st UNAOC Regional Conference for South-East Europe

Sarajevo, 14 December 2009



**1. Foreword – creating alliances and partnerships to support projects
to be implemented in South-East Europe**



Foreword

In Sarajevo on 14th December 2009 in a unique demonstration of commitment at the highest level to enhance regional cooperation aimed at strengthening bridges between people and communities by promoting intercultural dialogue, countries of South Eastern Europe held a Conference under the banner of the UN Alliance of Civilizations and agreed on a Regional Strategy on Intercultural Dialogue and Cooperation.

Completing this top down initiative with a bottom up approach, a call was launched for proposals of action addressed to civil society. As a result, an Action Plan with a view to implementing the goals of the Strategy was prepared and adopted on the occasion of the 3rd Global Forum of the Alliance of Civilizations.

It is now my pleasure to include herein a number of projects that have been selected to be part of the Action Plan for their potential outstanding contribution to making a difference.

The Alliance is now seeking to form a platform of donors, supporters or sponsors fully committed to the advancement of its goals of bridging divides and building bridges among different communities, peoples, religions and cultures in particular in this critical region of Europe. As a member of this platform you will be part of a Partnership Forum which will be held every year on the occasion of the Annual Forums of the Alliance and invited to actively participate in it.

We are strongly convinced that the profile, experience, interests and priorities of your organization are fully aligned with those promoted by the Alliance of Civilizations and that a commitment to action in South-East Europe would enhance the advancement of the mission pursued and contribute further to expand the vision that underpins it.

As I usually like to say in our open and mobile societies there is an urgent need to address ethnic, religious and cultural divides in a pragmatic, results-oriented but long term and sustainable way. But this is not possible without bringing on board all stakeholders, without forming a coalition of efforts and actions aimed at achieving one vision – that of building inclusive and shared societies.

I dare to think I can count on your committed support

United Nations High Representative for the Alliance of Civilizations

Lisbon, November 2nd 2009



2. Actions to be sponsored

NB

* - All reference to Kosovo, whether to the territory, institutions or population, in this text shall be understood in full compliance with United Nations Security Council Resolution 1244 and without prejudice to the status of Kosovo.



ACTION PLAN (2010-2012)

Implementing the Alliance of Civilizations' Regional Strategy on Intercultural Dialogue and Cooperation in South Eastern Europe

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EDUCATION

Action nº 1

ACTIVITY TITLE	1.3.1.1 History of the forgotten
OBJECTIVES/ PRIORITY AREA(S)	<p>The project will address the concept of inter-ethnic conflicts by creating a new historic perception through alternative and individual interpretations of the events prior to the 90s conflicts, specifically, selected events of the WWII and its immediate aftermath. This will be conducted by the students of Belgrade, Sarajevo and Bela Crkva's high schools. Using more distant events involving ethnic groups that were not targeted in the ex-YU civil war, the project will aim to create an initial platform of dialogue upon which more sensitive issues of the recent past could be confronted, re-examining the politically indoctrinated version of history as well.</p>
TARGET GROUP(S)	<p>The project's main audiences are youth, i.e. high-school students from 15 to 18 years of age. Secondary audiences are teachers and educators in order to promote multi-cultural values into the school system as well. Thirdly, the project will try to reach as many people as possible in the local communities through the promotion of results.</p> <p>The selection process will also favor a 40-60% gender balance in</p>



	every student group (encouraging further applications if necessary).
DURATION OF THE PROJECT	September 2010 – Jun 2011
GEOGRAPHICAL SCOPE	Belgrade (Serbia), Bela Crkva (Serbia, Vojvodina), Sarajevo (BIH)
PARTICIPANTS AND PARTNERS	<p>Grupa 484 (Lead)</p> <p>Partners:</p> <ul style="list-style-type: none">- Druga gimnazija Sarajevo- Katolički školski centar "Sv. Josip"- Beogradska gimnazija- Beogradska gimnazija- Tehnicka skola Savo Muncan
DESCRIPTION OF ACTIVITY	<p>Project activities:</p> <ol style="list-style-type: none">0. Formation of the project team1. Selection of participants2. Topic selection (specific events)3. Instructive seminars4. Field research by the students5. Artistic interpretation of the research results6. Exhibition (promotion of the results)
ACTIVITY FORMAT AND WORKING METHODS	<p>75 students from 5 schools will be involved in all project activities.</p> <p>15 students per school will be selected via an open call for participation in their respective high schools (5 schools in three towns in total) based on the motivational level, backgrounds and other relevant criteria to create a heterogenic motivated and promising group that can interact well among each other. Each high school will be assigned a different issues/event to address based on the physical proximity of certain sites to their schools. The selected topics will be put into relation with the community as a whole, also touching the issues of collective responsibility and particularly that of tolerance and multi-cultural interaction.</p>



	<p>The compiled results will then be presented on the national level through parallel exhibitions in Serbia and Bosnia. The exhibition will be accompanied with other promotional material such as flyers and small local actions to further emphasize the event and to gain as wide audience as possible. At least 5000 people will see exhibitions organized in school and city premises.</p>
EXPECTED RESULTS	<p>Incorporate the project research activities and methodology into the school curricula via partnership agreements and individual work with selected teachers (primarily literature/mother tongue teachers and history teachers). In this way the generation of students that participated in the project will have small follow on activities that will re-address the issues and methodology through the rest of the school year, while the new generations will conduct a similar research themselves the following year.</p> <p>With the establishment of partner relations with different cultural institutions in the local communities promotion (i.e. exhibitions etc) of these new research results will be facilitated thus keeping the dialogue alive within the wider audience as well.</p>
ASSESSMENT TOOLS/INDICATORS	<p>Both internal and external evaluations will be conducted. Project team will assign a mentor for the project activities that will follow them in all their stages. Furthermore, both students and teachers will be presented with an evaluation form in order to give comments and suggestions on different stages of project implementation. Finally, an external evaluator will be contracted to compile an external evaluation.</p> <p>All the evaluation results will be made available in paper and digital form, together with any relevant press clipping.</p> <p>The most important aspect of evaluation however, will be the response of the communities themselves – during the promotion of</p>



	the results different interactive mechanisms will be put into place (possibility to comment directly the initiative, via forums and blogs etc.). Also the response of the students and schools on the follow up school activities will be invaluable, thus providing a constant input on the topic as a whole.
BUDGET	Total amount requested in US\$: 20,000



ACTION PLAN (2010-2012)

**Implementing the Alliance of Civilizations' Regional Strategy on
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EDUCATION

Action n°2

ACTIVITY TITLE	1.3.1.2 History That Connects, A multi-perspective, inclusive approach to teaching sensitive history in the countries of the former Yugoslavia
OBJECTIVES/ PRIORITY AREA(S)	<p>The overall objective of the project is to support responsible History and Citizenship education in the countries of the Former Yugoslavia by promoting collaborative values, critical awareness, mutual respect, peace, stability and democracy thereby working towards a history education that connects rather than divides. It will do so by building on previous work done in the region and by tackling the challenges that were left undressed.</p> <ul style="list-style-type: none">- To promote intercultural understanding, instigate and enhance social cohesion and reduce cross-cultural tension by addressing sensitive topics and periods in the shared history of the project countries through the improvement and implementation of inclusive, multi-perspective history education.- To strengthen the civil society of history educators and their organizations, through inclusion of colleagues from Kosovo (UN Resolution 1244), the Former Yugoslav Republic of Macedonia, Montenegro and Slovenia in the existing network of history educators from Bosnia-Herzegovina, Croatia and Serbia and



	<p>stimulate cooperation between them and other colleagues in South East Europe and beyond.</p> <ul style="list-style-type: none">- To increase the professional skills and networks of history educators through lobby and network, training in innovative methodologies and the analysis of curricula.
TARGET GROUP(S)	<p>The project targets a civil society of a younger generation of historians, history and civics educators in higher and secondary levels, curriculum developers, textbook authors, policy makers, historians and experts in the field of history and civic education and students as lasting agents of change from all project countries.</p> <p>The selection of people to include in the project happens on basis of merit and open attitude to change and so that the team is inclusive across gender and cultural backgrounds. The indirect beneficiaries of the project will be the pupils in schools of all countries, who are exposed to the methods and material developed during the project.</p>
DURATION OF THE PROJECT	June 2010 – May 2013
GEOGRAPHICAL SCOPE	Bosnia-Herzegovina; Croatia; Kosovo (UN Resolution 1244); Former Yugoslav Republic of Macedonia; Montenegro; Serbia and Slovenia.
PARTICIPANTS AND PARTNERS	<p>EUROCLIO (Lead)</p> <p>Local partners (history teachers organizations)</p> <ul style="list-style-type: none">- Association of Social History, Serbia- History Teachers Association of Kosovo (UN Resolution 1244)- History Teachers Association of the Former Yugoslav Republic of Macedonia- History Teachers Association of Slovenia- Hrvatska udruga nastavnika povijesti (History Teachers Association of Croatia)- Pedagogical Center of Montenegro



	<p>Lobby and Network partners:</p> <ul style="list-style-type: none">- Open Society Fund Bosnia in Herzegovina- OSCE Mission in Bosnia in Herzegovina- Regional Cooperation Council <p>International Partners with whose experts will be invited to contribute to the project</p> <ul style="list-style-type: none">- Center for Democracy and Reconciliation in South-East Europe- Georg Eckert Institute- Institute for Historical Justice and Reconciliation- University of Tel Aviv- Council of Europe
DESCRIPTION OF ACTIVITY AND WORKING METHODS	<ul style="list-style-type: none">- Development, testing and publication of educational material for use in all the project countries <p>The development of educational material, which targets the youth in all project countries, will happen in at least work meetings of an inclusive team of about twenty authors and experts representing all project countries. The material will be tested in the classroom setting in schools across the project countries and will be published in all languages of the project countries. After the piloting, there will be two additional meetings a smaller group of editors to finalize the publication</p> <ul style="list-style-type: none">- The professional training of history educators <p>A selected group of history educators from all project countries will receive professional training on the development, use and improvement of inclusive and multi-perspective history education</p>



methodologies during through participation of local history teachers as resource persons during the four work session for authors. The final seminar, in which the material will be presented in the last year, will bring more than 100 history education professionals from the region together. The final seminar will be followed by training activities on a local level.

- Analysis of Curricula

This project will work to assess the curricula in each country, and draft new recommendations from the teachers who work on a day-to-day basis with the current history curricula. The project produce clear analyses and recommendations on the way forward to move history and history education in the region of South East Europe towards one that connects rather than divides.

- International and regional cooperation

The project will aim to widen the impact of the initiative through a continuous process of outreach to new history educators inspiring them to also work towards a multi-perspective way of teaching history. The participants will receive training in methodology for approaching sensitive issues in a tolerant and multi-perspective way during the international training events.

- Lobby and Network

Public authorities in each participant country will be notified and kept up-to-date with ongoing activities and meetings will be held to maintain good relations with them. Concerted effort will be made to work together, whilst all the same maintaining our own independence and objectivity as a professional network of NGOs.



EXPECTED RESULTS	<ul style="list-style-type: none">- The key persons will learn skills that will further their careers so that they can work as teacher-trainers, textbook authors, curriculum developers and policy-makers.- History Teachers Associations (HTA's) will be further strengthened and act as active and effective civil society organizations beyond the project duration.- The project will improve the relations with the educational authorities and will lead to new and renewed partnerships.- The material which will be developed in the project will be integrated on the educational website on history and heritage from a trans-national perspective that EUROCLIO is currently developing with the support of the European Commission (DG Education, Audiovisual and Culture).
ASSESSMENT TOOLS/INDICATORS	<ul style="list-style-type: none">- Progress reports from the local and EUROCLIO coordinators after each meeting will help to keep track of the development of the project and include challenges which will be constantly monitored.- Feedback from fellow teachers on the quality and usability of the material through pilot sessions.- Questionnaires from the core team and resources persons.- Roundtable evaluation with all project people during the last project activity.- A written evaluation report from an international consultant who has an independent position, providing a framework that could also be used as for future projects in history education.
BUDGET	Total amount requested: 750.000 euros



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EDUCATION

Action nº3

ACTIVITY TITLE	1.3.1.3 Increasing the footprint of the Joint History Project as a strong tool for reconciliation
OBJECTIVES/ PRIORITY AREA(S)	The overall objective is to reform ethnocentric school history teaching in Southeast Europe, suggesting alternative teaching methods, multiperspective interpretation of history, tolerance, as well as foster democratic thinking skills.
TARGET GROUP(S)	<p>The project proposal targets major relevant stakeholders of the Southeast European Joint History Project:</p> <ul style="list-style-type: none">- history teacher trainers of the Southeast European Joint History Project (over 90 trainers are already part of the project and act as ambassadors of the JHP in their home countries);- Representatives of public authorities, ministries and public history education institutes;- International and local experts, representatives of civil society organisations active in new approaches to history teaching, representatives of teacher organisations;- The 17 members of the History Education Committee, who are the founding members of the initiative. <p>The project is designed to equally reach the men and women of the final beneficiaries (history teachers) to use new, participative and</p>



	<p>multi-perspective methodologies in their history classrooms. The project started 10 years ago and already in the development phase gender balance was ensured, 9 of the 17 members of the History Education Committee, which acts as academic steering board of the project, are women and 8 are men.</p>
DURATION OF THE PROJECT	<p>June 2010 – December 2010</p>
GEOGRAPHICAL SCOPE	<p>The activity event will take place in Thessaloniki, Greece, and will count participants from the following countries: Albania, Austria, Bulgaria, Bosnia and Herzegovina, Croatia, Cyprus, Former Yugoslav Republic of Macedonia, Greece, Kosovo (UN Resolution 1244), Montenegro, Romania, Serbia, Slovenia, Turkey</p>
PARTICIPANTS AND PARTNERS	<p>Center for Democracy and Reconciliation in Southeast Europe (Lead)</p> <p>No partners are foreseen for the implementation of this activity, but the JHP is an initiative under the auspices of the CDRSEE, which manages a consortium of local partners in currently five countries and local stakeholders in the whole of Southeast Europe.</p>
DESCRIPTION OF ACTIVITY	<p>The proposed activity is an event, which aims at assessing the past achievements of the JHP throughout the region and using this assessment for a larger outreach of the project and to furthering the commitment of authorities to the principles of the multi perspective history teaching. The activity is a necessary step to enhancing even further the effectiveness of the Joint History Project, and will contribute immensely to the sustainability of the results of the project as a whole.</p> <p>The activity will bring together all relevant stakeholders in a regional conference. The delegates who will be invited to participate will be teachers, heads of teacher associations,</p>



	<p>historians from the History Faculties and representatives of national and local governments, as well as the members of the History Education Committee behind the JHP. The regional meeting will ensure participatory planning of a large-scale roll out of the JHP and commitment towards a regional approach of utilising the JHP as a tool to reform history teaching towards modern standards, as well as assessing feasibility and models for an expansion of the project to other target groups. The conference will also strengthen the network and be used to present the results of two external evaluations and several internal evaluations of project impact.</p>
ACTIVITY FORMAT AND WORKING METHODS	<p>The project will run along the following steps:</p> <ol style="list-style-type: none">1) Preparation phase (4 months)2) Implementation phase 1: Regional Conference (2 days) - Greece <p>The aim will be to assess the implementation of the JHP to date, promote best practises and lessons learned and present the results of one external evaluations and several internal evaluations of project impacts, with special emphasis on the experience made of the books and the methodology by the teachers. In addition, the conference will aim at further promoting the JHP as an effective tool for the promotion of intercultural dialogue and reconciliation in Southeast Europe. The event will bring together all relevant actors and stakeholders (teachers, heads of teacher associations, historians from the History Faculties, representatives of national and local governments, and members of the History Education Committee - the force behind the JHP). The conference will be used as forum to bring this large scale civil society initiative closer to authorities and to provide an opportunity for authorities to voice concerns, which then can be discussed on a regional level. Furthermore, the intention is to foster the regional cooperation of</p>



all stakeholders and to strengthen the network.

3) Implementation phase 2: Working Table (2 days) – Thessaloniki, Greece

This will take place at the same time as the conference, in separate premises and will aim to assess the feasibility of possible spin-off models and thus pave the way not only to implementing new activities adapted for other target groups, but also to creating theme-specific JHP materials and workshops.

4) Follow-up phase 1: Advocacy (3 mths)

Results of the Regional Conference will be compiled in a summary report, which will be used to follow up on the commitment of the authorities who were present, and to strengthen CDRSEE's efforts with the authorities of the region who were not represented at the conference.

5) Follow-up phase 2: feasibility report (1 mth)

A report will compile the initial feasibility assessment made during the working table, for internal reference. This report will be compiled by the CDRSEE in consultancy with the participants of the table, and will include the initial research, a summary of discussions and final recommendations.

6) Follow-up phase 3: Concept development (3 mths)

Based on the feasibility report, further research will be undertaken by the CDRSEE with regards to the feasible spin offs. This will allow for concepts to be fully developed over the next few months, and made into relevant proposals according to the time conditions set out in the reports.



EXPECTED RESULTS	<p>Approximately 700 teachers have raised awareness of the regional impact of the JHP and their peers work, through the regional conference and its summary report. At least 10 teachers who have used the JHP methodologies in class will benefit from sharing their experiences with their peers. Approximately 15 representatives of local and national authorities within the Southeast European region will have raised awareness on the positive impact of the JHP, and will be prone to support it in their respective countries.</p>
ASSESSMENT TOOLS/INDICATORS	<p>The project as a whole runs through regular evaluations. In the training seminars, evaluation forms are provided to all participants and the results are used to readjust the project activities, where necessary.</p> <p>To evaluate the achievement of the overall objective requires time as the logic is that the new methods of education make the difference to children to their adult life, however, the CDRSEE is currently developing a questionnaire for the children, to evaluate their attitudes following a lesson, which is given according to this methodology and the results of this will be used to evaluate the impact on the children.</p> <p>The activity in itself will be an assessment of achievements, which will be presented in the summary report.</p>
BUDGET	<p>Total amount requested in US\$: 91.945 USD</p>



ACTION PLAN (2010-2012)

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EDUCATION

Action n° 4

ACTIVITY TITLE	1.3.2.1 Youth Communication Centre
OBJECTIVES/ PRIORITY AREA(S)	The project objective is to develop mutual understanding without prejudices among young people in South East Europe through their mobility, co-operation, and active role in society.
TARGET GROUP(S)	<p>Main project target audience is youth age 16 – 30 in targeted project countries (Bosnia and Herzegovina, Croatia, Serbia, Montenegro, Former Yugoslav Republic of Macedonia, Albania, Bulgaria and Slovenia). All project participants will be recruited and selected by project partners.</p> <p>Furthermore, beside main project target audience, project with its activities will be also focused on families and peers of participants, local communities, local and national governments, profit sector and media. This target audience is important in process of sustainability building.</p>
DURATION OF THE PROJECT	June 2010 – November 2012
GEOGRAPHICAL SCOPE	Bosnia and Herzegovina, Croatia, Serbia, Montenegro, Former Yugoslav Republic of Macedonia, Albania, Bulgaria and Slovenia



PARTICIPANTS AND PARTNERS	<p>Youth Communication Centre / Omladinski komunikativni centar (Lead)</p> <p>Partners:</p> <ul style="list-style-type: none">- South East European Youth Network (SEEYN)
DESCRIPTION OF ACTIVITY	<p>The main project activity is exchange of young volunteers between existing Local Volunteering Services in SEE region. 3000 young volunteers will participate in exchange programme, carrying out volunteer actions in another country and bring experiences back to own community.</p>
ACTIVITY FORMAT AND WORKING METHODS	<p>All the project partners have developed network of LVS structures in their countries. Those structures matches volunteers with those the needs of local community. Huge number of local volunteers is actually young people. They volunteer in different projects, organizations and institutions in their communities, mainly supporting socially vulnerable groups.</p> <p>In this project, groups of 3 to 10 young volunteers from LVS in one country will work together with group from LVS from another country on preparation and implementation of 3 – 7 days local volunteering project. All together, 350 such exchanges, involving all SEE countries, will be implemented in period of two years. Each exchange will be promoted in local community through local media, on regional interactive on – line map and, of course, through peer to peer promotion.</p> <p>Exchanges will be organized in following way:</p> <ul style="list-style-type: none">- Young volunteers will present their ideas for exchange project to LVSs in another countries and on interactive map- Groups will apply for exchanges based on their interests in topics- Both groups will participate in preparation prior to exchange (they



	<p>will define objectives, methods, arrange logistics and promotion in both countries)</p> <ul style="list-style-type: none">- Group of 3 – 10 young volunteers from 1 country, accompanied with experience leader, will come for 3 – 7 days to LVS in another country and carry out activity together with hosting group- Exchange will be promoted in media in both countries, participants will upload photos, video and description of results to interactive on – line up- At the end of exchange, participants will reflect on own learning and evaluate exchange; each participant will received certificate as recognition of their involvement. <p>Besides main project activity, we will implement various promotional activities, mainly focused at local level, as well production of documentary movie that will be promoted at TV public services in targeted countries.</p>
EXPECTED RESULTS	<p>Through exchanges, youth as project participants will have opportunity to establish close connection with community in other countries. Through these connections they will be actively involve in process of intercultural exchange that will support them to break down their prejudices and stereotypes.</p> <p>Furthermore, project activities will ensure continuous process of exchange of know how that will influence on further development of already existing voluntary programmes. Keeping in mind attractiveness of such project, we believe that on long term basis, project and its possibilities will develop continuous interest among youth to participate in it.</p>



ASSESSMENT TOOLS/INDICATORS	<p>Monitoring activities will be implemented continuously at following levels:</p> <p>1st Level: Applicant organization in relation with partner NGOs</p> <p>2nd Level: Project partners in relation with local partners</p> <p>3rd Level: Applicant organization and project partners in relation with beneficiaries.</p> <p>4th Level: Project in relation with wider public (media, internet, etc.)</p> <p>5th Level: Independent audit</p> <p>Each level is consisted of different monitoring and evaluation methods such as meetings, media reports, project reports, research results, usage of communication tool (phone, internet), etc.</p>
BUDGET	Total amount requested 672.000 US\$:



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EDUCATION

Action nº5

ACTIVITY TITLE	1.3.2.2 We are equal
OBJECTIVES/ PRIORITY AREA(S)	<p>Overall objective is to elimination of gender stereotypes among youth in three neighbouring countries (B&H, Croatia and the Former Yugoslav Republic of Macedonia).</p> <p>The main goal is to prevent and promote protection against gender-based discrimination, unequal chances, and violence.</p>
TARGET GROUP(S)	<p>Target groups are NGOs and institutions from 3 countries (B&H, Croatia and Former Yugoslav Republic of Macedonia) that are active in the field of gender and youth but interested in regional cooperation when elimination of gender stereotypes is in question.</p> <p>Direct beneficiaries are 100 youth from selected countries, chosen by partner organizations from selected countries.</p> <p>Final beneficiaries are citizens and especially youth from all selected countries both genders.</p>
DURATION OF THE PROJECT	May 2010 – December 2012
GEOGRAPHICAL SCOPE	B&H; Former Yugoslav Republic of Macedonia and Croatia
PARTICIPANTS AND PARTNERS	Foundation of Local Democracy (Lead)



<p>DESCRIPTION OF ACTIVITY AND WORKING METHODS</p>	<p>Main project activities are the following:</p> <p>Preparatory activities</p> <p>Working Group (WG) will be organized (made out of 3 members, representatives and coordinators of each partner country) to implement Project activities.</p> <p>Adoption of working plan/action plan,</p> <ul style="list-style-type: none">- Joint meeting of partner organizations (adoption of working plan, detailed activity plan, content of the manual, training program and composition of the groups to be trained. The Agreement on cooperation will be signed as the foundation for creation of network under the title: Young but non violent) <p>Developing a Manual for trainers</p> <p>the qualified external experts will be selected to prepare the Manual, that will be unique tool for trainings in three countries</p> <p>Signing and forming of the network “Young but non violent”</p> <p>Network will be made out of 10 organizations from 3 countries.</p> <p>Transfer of knowledge/training</p> <p>In accordance to unique TOR two tow-days trainings of trainers will be organized in each country. About 20 youth will participate in each training (10 male and 10 female) in all three countries.</p> <p>Checking of adopted skills</p> <p>Two days presentation with concrete examples of trained trainers will be organized in one of partners’ country. Each country will be presented by group presentation and with concrete workshops that are created by participant of trainings in each country. The aim is to present knowledge of and skills for proper communication, non-violent resolution of conflicts, equality between boys and girls, violent situations and ways of resolving such situations.</p>
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	<p>Creation of strategy for unique public campaign and Creation of promotional materials</p> <p>Together, network will create strategy and unique public campaign that will be overtaken by 3 countries and with the aim to eliminate gender stereotypes with special attention on prevention, promotion and protection from gender-based discrimination, unequal chances, and violence.</p> <p>Public campaign</p> <p>Campaign will be made at the very same time and in the very same way. The aim will be both to promote the project but also to raise the awareness among the general public on the issue of gender equality.</p> <p>Project evaluation and Final reporting</p>
EXPECTED RESULTS	<p>Serve as a model to NGO sector in the neighboring countries for improvement of the relationship between the governmental and NGO sector as well as a possible ground for concrete steps in the detection and fight against violence over the youngest population of our fellow citizens.</p> <p>Final result – established network - will continue with its work and with further activities that are in accordance to network's goal.</p>
ASSESSMENT TOOLS/INDICATORS	<p>At the beginning of project implementation, a detailed Inception Report will be prepared and the work plan will be clearly defined. The Inception Report will represent a framework for the evaluation of the process as it will define all milestones and instruments for project quality monitoring.</p> <p>As measures of internal evaluation that will be implemented with the internal capacities, different forms of reporting will be introduced (monthly, quarterly, semi-annual reporting with regular analysis of the quality and dynamics of the project</p>



	implementation). Financial auditing will be performed twice during the project implementation as well as external process evaluation. Annual financial auditing and process evaluation will be performed by independent, specialized agencies
BUDGET	Total amount requested in US\$: 203.166,8



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EDUCATION

Action nº 6

ACTIVITY TITLE	1.3.2.3 Regional Youth Activists Network
OBJECTIVES/ PRIORITY AREA(S)	The project aims at educating young people in the areas of democracy, human rights, diversity and cooperation thus building their capacities and strengthening their role in improving their societies. By bringing young people of different cultural, ethnic, religious, linguistic and national background together in a joint effort to learn and work, we empower them to become active and informed citizens ready to initiate changes in their societies. Strong participative democratic societies in separate countries in the region, together with increased regional cooperation between young people, strengthen democracy and good governance in the region as a whole. Through its activities, the project will also promote youth activism and intercultural dialogue as necessary means of increasing regional stability.
TARGET GROUP(S)	Young people, young leaders, teachers, local communities, local authority representatives, media, general public.
DURATION OF THE PROJECT	September 2010 – August 2010
GEOGRAPHICAL SCOPE	Multiple cities in Bosnia-Herzegovina, Serbia, Romania
PARTICIPANTS AND PARTNERS	Partners: - Intercultural Institute of Timisoara (Timisoara, Romania)



	<ul style="list-style-type: none">- Civic Initiatives (Belgrade, Serbia) <p>The role of partners will be to implement the project in their countries and monitor implementation of project activities in Romania and Serbia respectively. Education Center for Democracy and Human Rights Civitas will serve as project implementer in Bosnia-Herzegovina and will be coordinating project activities at regional level.</p>
DESCRIPTION OF ACTIVITY	<ul style="list-style-type: none">- Three-day teacher-training for 45 teachers in mentoring the implementation of youth teams projects. The participants will gain knowledge and skills in innovative methods in human rights education, youth activism and participation and interculturalism.- Youth teams' projects through which 300 young people in three countries in the region will explore the issue of youth unemployment and possible public policy designs for solving this problem.- Three-day capacity building study session for 90 young leaders/youth teams' representatives will provide the participants with necessary knowledge, skills and competences in youth activism and participation using innovative and interactive methods.- Peer-to-peer sessions will be held to inform youth teams youth activism and participation thus ensuring multiplying effect.- A three-day regional showcase of student projects will result in fifteen fully developed and detailed action plans on how to influence public policy design on the selected problem developed throughout joint activities of all participants.



ACTIVITY FORMAT AND WORKING METHODS	<p>The participants (youth teams and mentors) will be invited by an open call for participation. All the teams who apply will be given the opportunity to take part in the project.</p> <p>Youth representatives to be invited to a regional study session on youth activism and participation will be selected among the members of a youth team themselves in this way fostering team work and encouraging young people to take on leadership but also responsibility in improving their projects.</p> <p>Teachers who have completed three-day teacher training will act as youth team mentors motivating youth teams, providing assistance in working on youth projects and monitoring the implementation of youth teams' projects.</p> <p>The trainers will be selected among our experienced trainers and facilitators in the fields of democracy, human rights, youth activism and participation and education methodologies.</p> <p>Gender balance will be insured through equal participation of genders in all project activities. All youth teams have to be gender balanced and promote equal rights of men and women in education, youth activism, media, etc.</p>
EXPECTED RESULTS	<p>The main long-term effect of the program is the significant increase in the variable of confidence among the participants resulting from their strong capacities and belief in possibility of initiating changes in their societies. The multiplier effect will be achieved by dissemination of materials and networking between participants using skills developed through this project, especially those relate to affecting policy design at different levels of authority and cooperation in the region.</p>



ASSESSMENT TOOLS/INDICATORS	<p>As the work of youth teams will be presented on youth projects' web page, this will serve as a tool of continuous monitoring of project implementation and will enable presenting results long after the project time-line, thus enabling multiplier effect. In addition, each of other project activities will be accompanied by a suitable evaluation measuring its implementation, impact and results. A monitoring and evaluation team compiled of experienced professionals will monitor youth projects' in progress and evaluate them in their final phase.</p> <p>Based on these separate evaluations and monitoring reports a final monitoring and evaluation report will be compiled presenting all impacts the project produced and all the results achieved. The impacts and results will be documented with concrete examples, youth teams' action plans, and success stories, photos, etc.</p>
BUDGET	Total amount requested 131,617.79 US\$



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EDUCATION

Action n°7

ACTIVITY TITLE	1.3.2.4 Volunteering and service learning in the function of promotion of interculturalism and cooperation among Western Balkan
OBJECTIVES/ PRIORITY AREA(S)	Project objectives are: encouraged the social responsibility of educational institutions and support programs of active youth participation in the development of a cohesive and intercultural society; and, created a sustainable model for the development of active youth participation in the development of regional cooperation, reduction of prejudice and the integration of youth in society
TARGET GROUP(S)	Target audience are young people, members of various minority groups in at least 8 cities in the region; universities and educational institutions; students at minimum 3 Universities and 6 faculties in Montenegro, Albania and Serbia. Indirect, entire population of areas covered through the campaign and presentation of the results.
DURATION OF THE PROJECT	15 months
GEOGRAPHICAL SCOPE	Podgorica, Šavnik, Kolašin, Ulcinj (Montenegro); Tirana, Shkodra, Dures (Albania); Novi Pazar, Tutin, Nova Varoš (Serbia)



PARTICIPANTS AND PARTNERS	<p>Association for Democratic prosperity – Zid (ADP - Zid) [Lead]</p> <p>Partners:</p> <ul style="list-style-type: none">- Partners-Albania, Center for Change and Conflict Management- Urban IN, Novi Pazar, Serbia- Centre for Vocational Education, Podgorica, Montenegro
DESCRIPTION OF ACTIVITY	<p>Project activities includes: public campaign on social responsibility of educational institutions; regional Conference: "Civil mission of the University and educational institutions in the promotion of interculturalism"; signing of the Memorandum of understanding with universities and municipalities in the countries involved in the program; intercultural learning and educating young people for service-learning program; summer cross-cutting volunteers camps; pilot service-learning programs "Analysis of existing prejudices and their impact on the inclusion of young people from minority groups in the country and the region and good neighbourly relations"; preparation of the program "Intercultural learning" as a life-long learning program and elective subject in schools program and final Conference.</p>
ACTIVITY FORMAT AND WORKING METHODS	<p>1.1 The public campaign on social responsibility of educational institutions</p> <p>Three-month campaign in each country (Albania, Serbia, Montenegro) includes:</p> <ul style="list-style-type: none">- Production and distribution of promotional materials for campaign (500 pocket-books, 1000 pens)- Production and printing of 3000 leaflets- 6-8 visits to the electronic media (national TV and radio stations)- 3 presentations of service-learning programs at universities



<p>ACTIVITY FORMAT AND WORKING METHODS</p>	<p>1.2 Regional Conference: "Civil mission of the University and educational institutions in the promotion of interculturalism"</p> <p>A two-day meeting is organized to analyze the level of tolerance and regional cooperation of young, active and responsible citizenship, site service-learning model, Running debate in civil society circles, educational institutions and representatives of universities on the scope and manner of active participation of young people.</p> <p>1.3 Signing of the Memorandum of cooperation with universities and municipalities in the countries involved in the program</p> <p>Activities that precede the signing of the Memorandum are talks about content, elements and responsibilities of the parties. Signing of the Memorandum will be organized in each country with a public invitation to the media and guests to attend this event.</p> <p>2.1 Intercultural learning and educating young people for service-learning program</p> <p>Service learning programs as a sustainable model for further participation of youth in the schools will go through the application of two models that are acceptable in relation to the level of development: "Pure" service-learning (volunteering in the community) and Problem-oriented service-learning. At the faculties, which sign the Memorandum of Cooperation will be carried out promotions, call and selection of 20 students per country.</p> <p>2.2 Summer cross-cutting volunteers camps</p> <p>At each summer camps will participate 25 young people - 15 of</p>
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ACTIVITY FORMAT AND WORKING METHODS	<p>them from a group of trained students from Albania, Serbia and Montenegro, and 10 volunteers from other countries and the EU. Camps will be organized as cross-cutting because the groups spend a week at two locations on two sides of the border.</p> <p>2.3 The pilot service-learning programs - "Analysis of existing prejudices and their impact on the inclusion of young people from minority groups in the country and the region and good neighborly relations. Proposals for the development of interculturalism."</p> <p>2.4 Preparation of the program "Intercultural learning" as a life-long learning program and elective subject in schools program</p> <p>2.5 The Final Conference</p> <p>One-day meeting on the project results will be held in Podgorica, Montenegro. With the participation of 40 participants - representatives of municipalities, ministries of education, educational institutions (the Institute of Education, Examination Centre, VET Centre), and representatives of the University, faculties and NGOs from Montenegro, Albania, Serbia, and guests from the region</p>
EXPECTED RESULTS	<p>Results of the project are: increased level of active participation and inclusion of youth, specially students in the region; increased level of knowledge and promotion of concept of social responsibility, tolerance and participation in peace building among youth and educational institutions in the Balkan region; signed Memorandum of understanding between CSOs, universities and municipalities as a base for further development of initiatives; established service-learning programs at Universities in 3 countries;</p>



	accredited program "Intercultural learning" as a life-long learning program and elective subject in schools program; 100 young people participate in summer camps; increased level of tolerance and intercultural learning among youth in the Balkan region.
ASSESSMENT TOOLS/INDICATORS	Monitor & evaluate impact of the program will be implemented by set of indicators that show whether the project activity leads to achieving results and specific objectives of the project and can demonstrate realized performance of the project and will be used for improvement of the quality of project implementation, planning of next steps, and development of future initiatives in the region in this filed of work.
BUDGET	Total amount requested:155 810 US \$



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EDUCATION

Action nº 8

ACTIVITY TITLE	1.3.2.5 Civic Education Through Journalism
OBJECTIVES/ PRIORITY AREA(S)	<p>The project aims to promote the social, civic and political involvement of the young people – as a prerequisite of any democratic society - by increasing their level of civic education. The specific objectives are:</p> <ul style="list-style-type: none">- to facilitate the understanding of the freedom of expression as a fundamental human right;- to familiarize the participants with the concept of press freedom and its role as a watchdog of democracy;- to increase the media literacy level of the current and future media consumers so as to enable them to thoroughly understand the media particularities and the democratic mechanisms, which guarantees their ability to make an informed choice and to actively participate in the civic life.
TARGET GROUP(S)	<p>Direct beneficiaries are 120 high school students in Bulgaria, Hungary and Romania: 20 students/city x 2 cities x 3 countries (40 students in each country). Indirect beneficiaries: the community at large</p>
DURATION OF THE PROJECT	January – October 2011



GEOGRAPHICAL SCOPE	Sofia + 1 city (tbc) – Bulgaria, Budapest + 1 city (tbc) – Hungary, Bucharest + 1 city (tbc) - Romania
PARTICIPANTS AND PARTNERS	Center for Independent Journalism (Lead) Partners: - Independent Journalism Foundation (Budapest, Hungary) - Media Development Center (Sofia, Bulgaria)
DESCRIPTION OF ACTIVITY	The project offers six courses in civic education and journalism for a total of 120 students, 40 in each of the participating countries, an international one-week program, practical activities aimed to enhance their civic participation and online assistance throughout the program. The project targets high school communities in six cities (2 in each country); special attention will be devoted to teenagers from minority or marginalized groups.
ACTIVITY FORMAT AND WORKING METHODS	<p>The project has a simple and flexible structure (courses during the school year and a summer program) that can be easily replicated in different areas considering the ongoing training needs. More groups of students or new media types(ex: broadcast) can be included</p> <p>The participant centers could offer neutral ground for the future journalistic and civic activity of the graduates. They can also act as a catalyst for the local energies, at a school / city /regional level, should the graduates decide to continue to work together after the completion of the project.</p> <p>By targeting the young people education in order to increase their capacity building, knowledge and skills and to encourage them to use the new media as a means of bridging cultural gaps and enhance communication at a regional level, the project answers the main priorities of the Regional Strategy.</p>



EXPECTED RESULTS	<ul style="list-style-type: none">- 120 high-school students are able to identify and understand civic participation related issues;- 120 high-school students have a clear understanding of concepts such as: human rights, freedom of expression, media as a watch dog of democracy, balancing freedom and responsibility;- 120 high-school students receive the knowledge that allow them to become informed media consumers and content generators, able to avoid manipulation and discrimination and to understand the mechanisms that guarantee the civic participation;- at least three products – one per country - (publications/events/online petitions, etc) created by the trainees will advance the youth agenda or will challenge a social problem in their local communities;- the high schools will benefit from trained ‘journalists’ whose activity will improve the quality of the publications; local communities will be better informed in youth issues.- A webpage in Bulgarian/Hungarian/Romanian/English will be created by the participants in the international program;
ASSESSMENT TOOLS/INDICATORS	<p>The project will have an inbuilt reporting and evaluation procedure. Evaluation forms will be filled in by participants after each event, while the trainers will be asked to file short reports after the sessions they taught, to ensure the passing on of the information to the next set of trainers.</p> <p>The results of the students’ practical tasks will (FOI requests, etc.) will also be monitored.</p>
BUDGET	Total amount requested: 202, 980 US\$



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EDUCATION

Action nº 9

ACTIVITY TITLE	1.3.2.6 International Student Week in Belgrade 2010
OBJECTIVES/ PRIORITY AREA(S)	<p>The motto of this year's ISWiB is "Do we tolerate intolerance?" The main goal is to fight the rising climate of intolerance and xenophobia which has reached alarming levels. Last year alone saw the very public murder of a French citizen and the cancellation of Belgrade's Pride Parade. This issue will be an underlying theme of most of the workshops, additional educational activities (open lectures, panel discussions), cultural and social events such as the Country Fair.</p> <p>Our objectives are:</p> <ul style="list-style-type: none">- Education through workshops in a friendly, open and informal environment- Exchange of knowledge and ideas between students- Giving European students an opportunity to experience Serbia- Overcoming social and ideological barriers- Fighting prejudice and intolerance.
TARGET GROUP(S)	<p>The project will consist of 150 students from Europe and 50 students from Serbia and around 100 volunteers (senior high school students, students and post graduates) who will help with the project and have an opportunity to attend the lectures and cultural</p>



	events held by ISWiB.
DURATION OF THE PROJECT	11th to 18th of July 2010
GEOGRAPHICAL SCOPE	Belgrade, Serbia
PARTICIPANTS AND PARTNERS	<p>World Youth Wave (Lead)</p> <p>Serbian partners from the community and non-governmental sector are:</p> <ul style="list-style-type: none">- Serbian Green Youth- Marketing Workshop- FreshWesh- Wave Magazine <p>Our partners also include the following governmental institutions:</p> <ul style="list-style-type: none">- Agency for Cooperation with NGOs and for European Harmonization- Youth office of Belgrade- Ministry of Youth and Sports- University of Belgrade <p>In addition to our domestic partners, our partners include organisations from all parts of Europe:</p> <ul style="list-style-type: none">- AEGEE Europe (European Student Forum), INTERNATIONAL- Zveza študentskih klubov Slovenije, SLOVENIA- Experimentáculo Associação Cultural, PORTUGAL- Youth Information Agency, BOSNIA AND HERZEGOVINA- AIAT - Association of Environmental and Planning Engineers, ITALY
DESCRIPTION OF ACTIVITY	<p>The project will consist of 150 students from Europe and 50 students from Serbia, who will have a chance to spend a week in our capital city, participate in ISWiB 2010, to meet its citizens, Serbian culture, customs and tradition.</p>



ACTIVITY FORMAT AND WORKING METHODS	<p>ISWiBs activities can be divided in two groups, activities open only to participants and those open to the general population. Participant activities include:</p> <ul style="list-style-type: none">- 10 workshops in various academic fields (Participants learn about various subjects from leading experts through informal education in groups of up to 20 students)- Panel Discussion (Five panellists and a moderator discuss the problem of discrimination in front of the students, who will in turn have a chance to ask questions and participate in the discussion)- A tour of Belgrade <p>The open activities are:</p> <ul style="list-style-type: none">- Opening Ceremony- Country Fair- Two Open Lectures- Closing Ceremony. <p>Most of the workshops are held on the premises of the various faculties of the Belgrade University. Some of projects promotional and cultural activities, such as the Country Fair, take place in public squares with support from the City government</p>
EXPECTED RESULTS	<p>These results and experiences, as well as the potential future involvement of this year's participants, will serve to make the next ISWiB better and turn the festival into a flagship for human rights activism. As the festival has more media presence every year and targets young motivated people, donors see in ISWiB an opportunity to improve their public image and fulfil their corporate responsibility.</p>



ASSESSMENT TOOLS/INDICATORS	<p>The project is monitored by the organisation's managing board, insuring the timely execution of each stage of the project.</p> <p>Evaluation is conducted on 3 levels. The participants are given an evaluation form on the last day of the festival. The form addresses most aspects of the festival, from the quality of educational content to the competence of the organisers. The second level of evaluation is from partner organisations which are also given an evaluation form which mostly addresses festival organisation and venues chosen for festival events. After those evaluations, an internal evaluation of the organising board is conducted. Members are given an anonymous extensive evaluation form which is used to evaluate the quality of their engagement within the festival organisation.</p> <p>All evaluations are used to make 3 reports which indicate the strengths and weaknesses of the festival, organisations involved and of the managing board. This enables a constant evolution and growth of the festival.</p>
BUDGET	Total amount requested: 25.000 US\$



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EDUCATION

Action n° 10

ACTIVITY TITLE	1.3.3.1 Project: "Intercultural Challenge". Promotion of multiethnic teamwork and transfer of good practices
OBJECTIVES/ PRIORITY AREA(S)	<p>The overarching goal of the "Intercultural Challenge" is to provide the conditions for cooperation of young people of different cultural, national or religious background within the education system of BiH. The immediate goal of the project is a presentation of good-practice example (multiethnic team-work) and its transposition to the systemic level (ministries and other competent organizations in the field of education).</p> <p>Specific objectives of the "Intercultural Challenge" are:</p> <ul style="list-style-type: none">- to stimulate young people in BiH, and also in the bordering regions of the two neighboring countries – Croatia and Serbia – to deal with the topic of intercultural dialogue;- to stimulate them to accept cultural and other differences in society;- to encourage them to express their view, how the problems of non-cooperation and segregation could be overcome and how prejudices and stereotypes could be combated;- to encourage them to develop an idea for a project, which would connect young people of different religious, cultural, ethnic or national backgrounds and promote tolerance and mutual respect;



	<ul style="list-style-type: none">- to enable cooperation of young people of different religious, cultural, ethnic or national backgrounds in teamwork, already when developing their project, if possible (Phase 1) and by implementation of the winning project (Phase 3).- to strengthen the cooperation between high schools/gymnasiums in BiH, Croatia and Serbia.
TARGET GROUP(S)	With “Intercultural Challenge”, CEP wants to address gymnasium/high school students, directors and teachers of these schools, and representatives of institutions competent for the field of education in in BiH, and also in the bordering regions of Croatia and Serbia. The final phase of the project is particularly focused on high school students and young people from BiH, Slovenia, Croatia and Serbia in general. Multi-ethnic, multi-religious, multi-national and gender-mixed project groups are promoted; this is highlighted in competition instructions.
DURATION OF THE PROJECT	October 2010 - April 2011
GEOGRAPHICAL SCOPE	Bosnia and Herzegovina; Serbia; Croatia; Slovenia; EU countries (as hosts for language courses)
PARTICIPANTS AND PARTNERS	<p>Centre for European Perspective – CEP (Lead)</p> <p>The first and second phase of the project were implemented in assistance with two partners:</p> <ul style="list-style-type: none">- UWC-IB Initiative BiH – help with distribution of contest materials in the first phase, help with the list of high schools/gymnasiums in BiH- The last phase of the project will be implemented and carried out in cooperation with the winning school – in case of this cycle, with Vaso Pelagić Gymnasium from Brčko District. <p>Partners do not participate financially.</p>



DESCRIPTION OF ACTIVITY	<p>The “Intercultural challenge” was a gymnasiums community-wide contest aimed at encouraging the young from BiH to develop ideas for promotion of intercultural dialogue and understanding amongst cultures and thus provide the conditions for cooperation of young people of different cultural, national or religious background within the education system.</p> <p>The “Intercultural Challenge” is a cyclical project, composed of four main implementation phases. The first cycle is currently undergoing, while the second cycle is planned to commence at the end of 2010. It is planned to involve more competent institutions and organizations in the field of education (e.g. ministries of education) to provide them with practical knowledge and experience to ensure a long-term sustainability of the project. We describe these phases in detail below with a practical example of a current cycle:</p>
ACTIVITY FORMAT AND WORKING METHODS	<p>In the first cycle of “Intercultural Challenge”, groups of students from different parts of BiH belonging to different ethnic groups applied with their project proposals, aimed at overcoming such segregation, which is deeply embedded into the education system of BiH. The winning project – “Fair of Resemblance” - was selected by the special Selection Committee and is planned to take place from 21 to 22 April 2010 in Brčko. It will be organized by the winning team with the help of the Centre for European Perspective (CEP). The fair will host students, their teachers and school directors of high schools from BiH, Slovenia, Serbia and Croatia, as well as representatives of government and education institutions in BiH. With the help of the media, the project is planned to popularize the idea of intercultural dialogue and potentially trigger</p>



	<p>activities for similar actions in other parts of BiH and its neighboring countries.</p> <p>The second cycle, which is planned to be a replication in terms of procedures, will take the lessons learnt in the first cycle into account and focus on a slightly different thematic area – employability of the young. The competition will take a wider scope (also neighboring schools from Croatia and Serbia are planned to participate), while the emphasis will be on building gradual transposition of the “Intercultural Challenge” to the competent institutions. In this respect, a stronger involvement of ministries of education and other competent organizations is predicted.</p>
EXPECTED RESULTS	<p>The invitations were already sent to several high schools in BiH, Croatia, Serbia and Slovenia. Their interaction is planned to have a positive effect on students’ perception of diversity and thereby provide for an open and constructive environment where they can find common solutions for common problems. Besides, inter-school networking is planned to be strengthened by such interactions. Such practice will also be the case in the second cycle.</p> <p>Furthermore, representatives of local and state ministries and institutions were invited to attend the Fair. Their participation is planned to result in a wider support of project’s replication. Finally, representatives of the media were invited and Facebook profile was created to spread the word about the project.</p> <p>The second cycle of “Intercultural Challenge” will especially address the competent institutions and organizations in the field of education (e.g. ministries of education) to provide them with practical knowledge and experience to ensure a long-term sustainability of the project. The project will be an example of good practice in supporting cooperation among high schools that it is</p>



	aimed to be adopted and continued by the BiH education systems.
ASSESSMENT TOOLS/INDICATORS	Overall evaluation will be performed using ad-hoc questionnaires for participants of the final phase (implementation) of the “Intercultural Challenge” (in the case of “Fair of Resemblance”, filling-in will take place on one of the fair stands). Furthermore, follow up evaluation will be carried out by checking possible spillover effects with the participating gymnasiums, ministries and agencies (replications of the projects) and potential impetus for further implementation of the project.
BUDGET	Total amount requested in US\$: US\$ 82.255,78



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EDUCATION

Action nº 11

ACTIVITY TITLE	1.3.3.2 Intercultural dialogue street
OBJECTIVES/ PRIORITY AREA(S)	<p>Main objective of the project Intercultural dialogue street is to bring young people from two countries, one in EU and one non EU, to explore their cultural identity, get to know other cultures, and get new skills and knowledge as you leader in human rights education for youth.</p> <p>Other objectives:</p> <ul style="list-style-type: none">- ICL and human rights education exchange of ideas;- Meeting authority systems that are targeting youth issues in B&H and Slovenia
TARGET GROUP(S)	<p>Target group are young people from B&H and Slovenia. Youth in B&H and Slovenia will have to fill in application to be selected to participate in project. Application form will have motivation question and also according to these we will be able to choose participants and ensure that gender balance is respected.</p>
DURATION OF THE PROJECT	September 2010 – April 2011
GEOGRAPHICAL SCOPE	Brcko district, B&H and Ljubljana, Slovenia
PARTICIPANTS AND PARTNERS	<p>PRONI Center for youth development (Lead)</p> <p>Partners: Public institute Young Dragons - Center for quality spending of free time for children and youngsters, Ljubljana,</p>



	<p>Slovenia.</p> <p>Partner organization will be responsible for hosting study visit to Ljubljana and partly for implementation of third activity, web site.</p> <p>Budget part for these things will be shared to partner organization.</p>
DESCRIPTION OF ACTIVITY	<p>Intercultural dialogue street is aiming to developed communication platform for youth exchanging ideas, and experiences in intercultural area of life.</p> <p>Project activities are training on intercultural learning, study visit and development of web site. Project will be presented to local authorities to supported in future and possible follow ups.</p>
ACTIVITY FORMAT AND WORKING METHODS	<p>- Training on intercultural learning in B&H - ICL</p> <p>Young people (total 30 participants) from B&H and Slovenia will have five day training session on intercultural dialogue.</p> <p>While staying in B&H, Slovenian youth will stay in their peers homes and families and on this way learn more on B&H, it's costumes and differences between ethnic groups in B&H.</p> <p>ICL training will bring youth to explore their own identities, culture, but also to understand other and how to use this as youth leader in future. Training will be opportunity to develop booklet on ICL education for youth.</p> <p>- Study visit to Ljubljana</p> <p>After ICL training, youth (30 participants) will have chance to meet up in new environment, in Slovenia, where youth education, and city youth office pays important role in youth participation, human rights education. During 3 day visit youth from B&H will meet youth clubs, youth office and youth organization in Ljubljana. They will be hosted by Slovenian youth that attended training in B&H. during this visit youth will discuss joint web site design.</p>



	<p>- Web site</p> <p>After ICL training and study visit is finished, youth will work during December 2010 to february in desining joint web site as communication platoform for youth from two countries to continue sharing their ideas, knowledges on intercultural learnig, human rights and community youth work. This web site will be desing for other countires to use it as well.</p>
ASSESSMENT TOOLS/INDICATORS	<p>Project will have evaluation forms, for both training session and study visit. After both of these focus groups will be done.</p> <p>Team leading project will have their on feedback meetings, and written evaluation of work.</p>
BUDGET	<p>Total amount requested in US\$: 33 190.00</p>



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EDUCATION

Action nº 12

ACTIVITY TITLE	1.3.3.3 House of diversity
OBJECTIVES/ PRIORITY AREA(S)	<p>The overall objective is contribution to development of social cohesion in the region - Bosnia and Herzegovina, Croatia and Serbia by the promotion of ethnic and cultural diversity as the richness of our countries.</p> <p>The idea of this project is to raise awareness on the fact that we all are living in a multiethnic countries, that our cultures are undoubtedly a mixture of many cultures and influences, and that each ethnic group has contributed with its pattern to “national tapestry” of these three countries, which is interesting exactly because of its multicolourness, attracting the attention of “accidental travelers”. We want to instigate people in local communities, especially youth, to research and recognize what other ethnic groups have brought and how they enriched the life of the local area and region, to make that visible for the entire community and to promote and spread the richness of diversity throughout Croatia, Bosnia and Herzegovina and Serbia. In this way, we will show them that ethnic and cultural diversities have positive potentials that can be used in creative ways and for pragmatic purposes such as developing tourist offer and tourism.</p>



	<p>We will also instigate citizens to mobility and direct acquaintance with representatives of other ethnic groups. Personal experience and positive effects of multiethnicity and multiculturalism will ensure sustainability of the project results. Through planned activities we believe we will reach our specific objective - increased understanding of the youth and citizens in 6 towns in Croatia, Bosnia and Herzegovina and Serbia about the multiethnic and multicultural identity of these two countries as a potential for their development.</p>
TARGET GROUP(S)	<p>1) 90 young people (15 from each of six municipalities) who will research cultural heritage and use it for developing tourist offer;</p> <p>2) 12 adults from cultural and/or educational institutions (2 from each of six municipalities) who will be mentors of young people; and</p> <p>3) 10 contemporary writers from WB.</p> <p>Final beneficiaries who will participate in "tourist-promotional" activities in the project will be:</p> <p>1) minimum 600 young people;</p> <p>2) 120 local stakeholders (local authorities, representatives of cultural and educational institutions and tourist organization);</p> <p>3) minimum 12 cultural and educational institutions; and</p> <p>4) 6,000 citizens from 6 municipalities.</p>
DURATION OF THE PROJECT	February 2011-April 2012
GEOGRAPHICAL SCOPE	Serbia: Kikinda, Sjenica, Bosnia and Herzegovina: Sarajevo, Tuzla, Croatia: Zagreb, Rijeka
PARTICIPANTS AND PARTNERS	<p>Grupa 484 (Lead)</p> <p>Partners:</p> <ul style="list-style-type: none">- Biro za ljudska prava Tuzla,- Katolički školski centar "Sv. Josip"



	<ul style="list-style-type: none">- Flores- Kancelarija za mlade- Studentski centar Zagreb,- Udruga Katapult
DESCRIPTION OF ACTIVITY	<p>Main activities:</p> <ol style="list-style-type: none">1. Forming the project team and visual identity of the project2. Instructive seminar for local mentors3. Gathering material for the tourist tour and guidebook for the promotion of interculturalism and interethnicity through “the eyes of writers”4. Youth camp5. Conceiving the tourist tour and guidebook for the promotion of interculturalism and interethnicity through “the eyes of writers”6. The tourist tour for the promotion of interculturalism and interethnicity through “the eyes of writers”7. Festival of contemporary writers from WB.8. Monitoring and evaluation
EXPECTED RESULTS	<ul style="list-style-type: none">- 90 young people and 12 educators from 6 towns in Croatia, BiH and Serbia strengthened and united in promotion of interculturalism and interethnicity;- Six innovative tourist tours based on the promotion of a richness of diversity (both cultural and ethnic) developed in six municipalities- Raised awareness of minimum 600 young people and 6000 citizens of six municipalities on advantages of interculturalism and interethnicity and joint cooperation in their promotion
ASSESSMENT TOOLS/INDICATORS	<p>The internal evaluation will be carried out at the end of each activity, in order to establish whether the planned results have been achieved. The number and structure of participants will be</p>



	<p>established for each activity, as well as their satisfaction and the assessment of usefulness and benefit from the activities they participated in. The project team members will also analyze what has been realized successfully and what has not, and the learnt lessons will be further incorporated in the project. The external evaluation will be carried out by an external expert. The external evaluator will interview different stakeholders to assess their impressions and benefits from the entire project, as well as identify the learnt lessons and possible directions for further development of the project, especially the possibility for sustainability of the project and for the project activities to become usual support to cultural and educational institutions in towns that have participated in the project.</p>
BUDGET	Total amount requested in US\$: 205,800.00



ACTION PLAN (2010-2012)

Implementing the Alliance of Civilizations' Regional Strategy on Intercultural Dialogue and Cooperation in South Eastern Europe adopted in Sarajevo on 14 December 2010

EDUCATION

Action nº 13

ACTIVITY TITLE	1.3.3.4 Balkan Case Challenge
OBJECTIVES/ PRIORITY AREA(S)	The Balkan Case Challenge aims at opening up opportunities and new perspectives for excellent students from South East Europe through strengthening links between higher education and employment and by the provision of concrete job opportunities. In addition, the Balkan Case Challenge contributes to an increased awareness about the potentials of South East Europe/the Balkans - being an integrative part of a joint Europe.
TARGET GROUP(S)	The BCC candidates are excellent students at the verge at their studies in the field of economics, law, political science (and related disciplines) or technical sciences from all South-Eastern European countries and Austria. The participants qualify via a rigorous selection procedure based on their academic performance, nonuniversity activities, and proficiency in English and German. Until now there have been two application procedures, whereas participants from Bosnia and Herzegovina, Montenegro, Kosovo (UN Resolution 1244) UNMIK and Serbia qualified through the sub competitions in their countries and all other participants applied directly for the BCC in Vienna. This procedure will be unified through introducing sub competitions in all countries, i.e. the selection of the participants from each country will happen on the



	local level.
DURATION OF THE PROJECT	01.09.2010. – 01.08.2011.
GEOGRAPHICAL SCOPE	Tirana - Albania, Graz and Vienna - Austria, Sarajevo - Bosnia and Herzegovina, Sofia - Bulgaria, Zagreb - Croatia, Prishtina - Kosovo (UN Resolution 1244), Skopje - Former Yugoslav Republic of Macedonia, Chisinau - Moldova, Podgorica - Montenegro, Bucharest - Romania, Belgrade - Serbia and Bled - Slovenia.
PARTICIPANTS AND PARTNERS	<p>World University Service Austria (WUS Austria) Sarajevo office (Lead)</p> <p>This project will be implemented with the support of a vast number of local and regional partners.</p>
DESCRIPTION OF ACTIVITY	Since the year 2000, more than 1.000 students have participated in the Balkan Case Challenge, taking advantage of this unique opportunity to put – together with other excellent students from 12 countries and from four different study fields - their theoretical knowledge into practice and present themselves to potential employers. In addition, the Balkan Case Challenge is also a valuable occasion for cross-border exchange and cooperation between people from the (South East European) countries represented.
ACTIVITY FORMAT AND WORKING METHODS	<p>The event will last for two days with around 70 participants from all Universities competing in four academic disciplines (Model European Council Simulation, Law Moot Court Simulation, Business Case Competition and Information Communication Technologies Case Competition). The winners will be awarded with direct qualifications to the final competition which will be held in July in Vienna.</p> <p>The Balkan Case Challenge is a case study competition in four different academic disciplines:</p> <ul style="list-style-type: none">- Law Moot Court is a traditional moot – i.e. simulated court –



	<p>competition, where students prepare oral pleadings and written argument with respect to a problem of International public and European law.</p> <ul style="list-style-type: none">- Business Case Competition brings together top business/management/economics students. The case studies deal with current issues referring to the business environment and economic development in South East Europe.- Model European Council replaces from the year 2009 the Model United Nations of the previous years. It is an authentic simulation of the European Council which is not a legislative body, but instead discusses urgent issues and negotiates the position of the EU on such matters and gives the general impetus and social, economic and political guidance in all areas of EU activities. The aim of this new discipline is to create greater European awareness among students and to inform them about the structure and working of this EU body.- Information Communication Technology (ICT) Case Competition simulates the implementation of ICT in business environments. The participants are required to analyze business processes and infrastructure of the company and suggest integrative ICT solutions. By organizing sub competitions, the case study method has been more effectively promoted at the university level in the region. The quality of the final competition, in which the winners of the national competitions will take part along with students from other SEE countries, will be greatly increased. By promoting student mobility and regional cooperation in Higher Education in SEE, BCC 2011 will greatly facilitate participation of this region in European Higher Education Area and the implementation of Bologna Process.
ASSESSMENT TOOLS/INDICATORS	<p>In order to ensure the visibility of the implementation of the Balkan Case Challenge and its outcomes, the communication with and</p>



	<p>between the participants and the realization of the internships will be conducted. This consists of the post-event communication with the participants and partners, the evaluation of the event, the data administration, the completion of the financial and narrative reports, the compilation of the publication and the preparation of the next BCC.</p> <p>The evaluation consists of two parts, (1) the evaluation of the Balkan Case Challenge at large, which is going to be processed after the event and (2) the evaluation of the concrete effect and outcomes of the recruiting activities. The latter evaluation is going to be executed four months after the BCC and both participants and involved potential employers will be contacted in order to get concrete information on the number of job interviews, job offers, kind and duration of the assignment etc.</p> <p>Success stories will be presented on the BCC website and in the PR activities. The data administration means the maintenance of the database and of the data of the individual participants and former participants. For the purpose of enabling them and the potential employers to benefit from this data collection beyond the event itself this task will be executed throughout whole year. The publication focuses on the demonstration of the performance of the participants (all participants will be listed and the profiles of the winners presented) and their case presentations.</p>
BUDGET	Total amount requested in US\$: 87 126, 65

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Alliance of Civilizations' South Eastern Europe Regional Strategy on Intercultural Dialogue and Cooperation 2009 Application Form (max length 10 pages- font size min. 11)	
1. Your organization	Organization: Ministry of Education, Republic of Serbia Address: Nemanjina 22-26, 11000 Belgrade, Serbia Phone number: 00 381 11 363 1107 Fax number: 00 381 11 363 1107 E-mail address: kabinet@mp.gov.rs Web page: www.mp.gov.rs
2. Project Coordinator	1) Ms. Snezana Vukovic, MSc Head of the Department for Strategy and Development of Education +381 11 363 18 23 +381 64 813 40 75 snezana.vukovic@mp.gov.rs 2) Ms. Vesna Ackovic Ministry Adviser, Department for Strategy and Development of Education +381 11 363 18 23 vesna.ackovic@mp.gov.rs
3. Project Overview	Project name: First Regional Youth Meetings <i>I am part of Europe too</i> Timeframe- indicate the planned start date and the planned end date: 15 March 2011 – 15 October 2011 Location activities-city(ies) and country(ies): 1) Belgrade (Republic of Serbia), 2) Sarajevo (Republic of Bosnia and Herzegovina), 3) Zagreb (Republic of Croatia), 4) Skopje (Former Yugoslav Republic of Macedonia) 5) Podgorica (Republic of Montenegro) Total amount requested in US\$: € 346,180 or US\$ 462,035
4. Project Objective(s)	General objective of the Project: <ul style="list-style-type: none"> Strengthening and establishing of the long-term cooperation between young people in the region, fostering of tolerance and respect of differences through team work, exchange of information and experience, building of mutual trust and education of young people about the differences that link us and not divide us Specific objectives of the Project: <ul style="list-style-type: none"> Giving young people an opportunity to study together with other young people of their age and thus visit other countries in the region, through similarities and differences in language and national culture Promotion of countries from the region-project participants, through young people who are promoting these countries in their own way Presentation of the joint innovative educational and cultural program in 5 selected cities in 5 countries Making the educational governmental and non-governmental organizations interested in participating in the program (in the field of strategic planning, fund raising, marketing and other) in the period ahead

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	<p>Long-term objectives of the Project:</p> <ul style="list-style-type: none"> • Building of friendship between the young people of the same age as the basis for all future inter-connection • Promotion of cohesion in the region and Europe, thanks to the participants of the project of whom some will become leaders of the development of social, economic and political life in their countries and top-level decision makers • Promotion of new forms of cooperation between young people in the region and Europe
<p>5. Analysis of the Problem(s) or issue(s)</p>	<p>Purpose of the implementation of the Project – mission</p> <p>The Project creates conditions for:</p> <ul style="list-style-type: none"> • Acceptance of the new model of intra-cultural education of young people in the region for the purpose of overcoming national, religious and all other divisions in the region • Different organization of the educational and cultural life of young people developing the potential of group participants rather than individuals • Provision of necessary knowledge and skills to the Project participants with a view to their easier adaptation to new, changed environment and conditions <p>The Project implies meetings of young people from 5 SEE countries i.e. former Yugoslav Republics (Serbia,, Bosnia and Herzegovina, Croatia, Macedonia and Montenegro), who will, with their own resources, contribute to the creation of the joint, multiethnic, innovative educational and cultural program.</p> <p>The idea is that one representative from each country takes part in all fields envisaged by the Project: staging play, vocal, instrumental, ballet and folk dance performance; exhibition of paintings and sculptures; photograph exhibition; soccer and basketball tournament and cross-country race; designing of costumes for the play and uniforms for sports competitions; creation of WEB site on the Project.</p> <p>Intra-cultural program would be presented to the audiences in all participating countries. In addition, these programs will also be promoted by the distribution of videos.</p>
<p>6. Project Activities</p>	<p>Preparatory stage of the Project will last 4 months. It will include collection of relevant data necessary for the implementation of this stage. It includes</p> <ul style="list-style-type: none"> • Definition of the functions and tasks of the Project coordinators • Selection of the Project team members who will coordinate all activities <ul style="list-style-type: none"> ▪ 1 leader of the Project team ▪ 1 coordinator of the partner to the Project ▪ 1 coordinator of external associates to the Project ▪ 1 technical secretary/administrative assistant • Organization of the meeting of the Project coordinators and all partners from the participating states <ul style="list-style-type: none"> ▪ Meeting of the representative of the Republic of Serbia with the representatives of other countries to participate in the Project ▪ Definition of functions and tasks of partners (meeting of the team members who will coordinate all necessary activities in their country)

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	<ul style="list-style-type: none">• Drafting of the Regional Agreement on Cooperation and Protocol on the Implementation of the Action Plan of the Project<ul style="list-style-type: none">▪ These documents will define time-frame of activities, project tasks and teams as well as the precise financial structure of the Project• Selection of external associates to the Project for the following fields of activity<ul style="list-style-type: none">▪ Work with young people in the field of theatrical/stage art▪ Work with young people in the field of music (vocal, instrumental, ballet and folk dance)▪ Work with young people in the field of visual art (painting, sculpture making and photography)▪ Work with young people in the field of sports (soccer, basketball and cross-country race)▪ Work with young people in the field of computer science (making of web sites, web presentations etc...)▪ Working with young people in the field of designing of costumes for the play and sports uniforms▪ Creation of the promotion material on the Project (creation of flyers, files, sketch pads, pencils, tee-shirts, bags, calendars...)▪ For the creation of the promotion video footage on the Project (creation of video presentation on the entire project, creation of video presentation of the joint innovative cultural and educational program in different towns...)▪ Procurement of office material and other material for the work of all participants to the Project▪ Creation of the external evaluation of the Project• Selection of world literary, music and other works for the envisaged fields of activity in the implementation phase and/or the creation of new, adjusted to the needs of the Project• Definition of the tendering procedure for the selection of young people to participate in the Project<ul style="list-style-type: none">▪ Reaching understanding about the tender▪ Definition of criteria for the selection of the Project participants▪ Evaluation of the received applications and final selection of candidates▪ Distribution of letters of notification to the selected participants• Reaching understanding about the organization of the 2 press conferences<ul style="list-style-type: none">▪ First- prior to the beginning of the Project▪ Second- after the completion of the Project• Provision of premises for the work of the Project coordinators, partners and contracted associates• Procurement of basic means for the work of the Project coordinator, partners and contracted associates<ul style="list-style-type: none">▪ Office furniture▪ Computer equipment• Procurement of the office material for the work of the Project coordinator, partners and contracted associates• Procurement of equipment for workshops <p>Following the signing of the Regional Agreement on Cooperation and</p>
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Action 2.2.1.1

	<p>Protocol on the Implementation of the Action Plan of the Project, all conditions for the realization of the implementation stage of the Project will be in place.</p> <p>In the period of the implementation stage that will last for a month, activities defined by the Regional Agreement on Cooperation and Protocol on the Implementation of the Action Plan of the Project will be realized.</p> <p>Activities are related to the preparation and presentation of the joint innovative education and cultural program of young people from 5 countries of the former Yugoslav Republics: Bosnia and Herzegovina, Montenegro, Croatia, Former Yugoslav Republic of Macedonia and Serbia.</p> <p>Implementation of the stages comprising 2 sub-stages:</p> <ul style="list-style-type: none"> • Implementation of workshops, with a view to preparing the joint multi-ethnic innovative cultural and educational program <ul style="list-style-type: none"> ○ Workshops will last 10 days and will be summer camps for the best high school students of the Project participating countries ○ The Camp will be attended by 14 students from each participating country. The participants will be selected in a public tender in line with the agreed criteria ○ The workshops will be organized in the following fields: theatre/stage, vocal, instrumental, ballet and folk dance, visual art, sculpture, photography, sports activities, computer science and design • Joint multiethnic innovative, cultural and educational program <ul style="list-style-type: none"> ○ it will be the follow-up to the workshops ○ it will last 2 weeks ○ in 5 capitals of the Project participating countries under the slogan <i>I am part of Europe too</i> <p>The Final Stage The final phase of the Project will sum up the overall activities and will last two months. It implies:</p> <ul style="list-style-type: none"> • Preparation of the promotional video footage on the Project <ul style="list-style-type: none"> ○ Video footage of the common innovative educational and cultural program in different cities ○ Video presentation of the entire project • In-house evaluation of the Project <ul style="list-style-type: none"> ○ Relates to the submission of a narrative report and financial statement to the donor by the Ministry of Education of the Republic of Serbia • External Project Evaluation <ul style="list-style-type: none"> ○ Apart from the report of the Ministry of Education of the Republic of Serbia, there will be others who will prepare a team for the monitoring of the Project, on the basis of taking stock of the achieved results • Press Conference <p>Final activity of the Project will include a press conference to be held at the media centre in Belgrade. After introductory remarks, a video will be presented at the press conference on the Project, followed by a question-answer session</p>
7. Target Audience	<p>Direct participants of the Project will include:</p> <ul style="list-style-type: none"> • 70 young participants from 5 countries of the former Yugoslav Republics: Bosnia and Herzegovina, Montenegro, Croatia, Former Yugoslav Republic of Macedonia and Serbia (14 from each country);

Action 2.2.1.1

	<p>for the successful realization of all planned activities in the Project, the number of girls and boys should be similar.</p> <ul style="list-style-type: none"> • 13 associates on the Project for specific categories (in the preparation of a play, vocal, instrumental, ballet and folklore performances, exhibitions of paintings and sculptures, exhibitions of photographs, soccer and basketball tournaments, cross-country run, designing of costumes for the theatre performance and sports uniforms and making of WEB site) • 1 associate for elaboration of promotional material (flyers, files, pads, pencils, T-shirts, bags, calendars...) • 1 associate for making a video on the Project • 1 associate for the purchase of disposable and other material for the work of all participants in the Project • 1 associate for elaboration of external evaluation of the Project • 4 members of the Project team (1 Head of the Project team, 1 coordinator to the partner on the Project, 1 coordinator for external associates in the Project and 1 technical secretary/administrative assistant) • 12 partners from SEE countries (3 representatives each from Bosnia and Herzegovina, Macedonia, Croatia and Montenegro), nominated by their own governments <p>Total number of direct participants of the Project: 103</p>
8. Sustainability	<p>The Project presents an affirmation of multicultural and intercultural education which is focused on learning about mutual differences.</p> <p>Although the participants are heterogeneous as to their nationality, we would like to stress that their diversity will not create quarrel between them, but, on the contrary, the multiethnic groups in the area of acting, music, paintings, pantomime, sports, design and computer literacy will promote the common language celebrating the future and youth, while respecting the traditional values of each nation in the SEE region.</p> <p>During the very preparation of intercultural programme, the young people will be guided towards some of elementary objectives of civic education: understanding of culture of its own people and stimulating it; acquiring knowledge of cultures of other peoples and development of tolerance of diversity of other cultures and peoples; overcoming of traditional prejudices about history and culture of other nations.</p> <p>The workshops will also have an impact on the expansion of mutual cooperation of the Republic of Serbia with other countries participating in the Project, at the regional level, namely in many different parts of SEE.</p> <p>The successful implementation of the Project will enable both the short-term and long-term positive effects on Serbia and other countries of SEE. Some of these effects include:</p> <ul style="list-style-type: none"> • Promotion and deepening of friendly relations between young people from Bosnia and Herzegovina, Montenegro, Croatia, Former Yugoslav Republic of Macedonia and Serbia, who did not have the opportunity to get to know one another because of political disagreements during the last decade. • Possibility of intercultural learning through knowledge about different values and increased sensibility of young people to diversity • Positioning of the former Yugoslav Republics as modern, open

Action 2.2.1.1

	European countries.
9. Match with UNAoCSEE Reg. Strategy Priorities	<p>Skills and capabilities developed by the Project:</p> <ul style="list-style-type: none"> • In relation to the Project coordinators and its partners: <ul style="list-style-type: none"> ○ Competences for self evaluation, planning and realization of workshops with young people ○ A system for progress follow-up of young people in the preparation of their joint programme ○ Steps to be taken as intervention measures ○ A team work • In relation to young people: <ul style="list-style-type: none"> ○ Ability and knowledge of the need to respect diversity, be tolerant, work as a team and learn through cooperation ○ Ability to overcome prejudices ○ Trust and readiness to participate actively in something that is shared in common • In relation to the Governments of the countries participating in the Project: <ul style="list-style-type: none"> ○ New, authentic curriculum for the education of young people ○ Readiness for taking an initiative to implement new policies in the education of minority communities in their own environment <p>The Ministry of Education of the Republic of Serbia believes that objectives of the Project are in line with priorities of the <i>Regional Strategy</i>, as those executing the Project are young people from 5 SEE countries where percentage of female and male participants is the same (meaning that in preparing a draft Project, the account has been taken of gender equality), which will promote the education on intercultural understanding, dialogue and integration and desegregation, in the media.</p>
10. Monitoring & Evaluation of Impact	<p>Final phase of the Project refers to the presentation of the complete follow-up and evaluation of the Project impact on all its participants, that is to the presentation of Project final results</p> <p>See point 6. Project Activities</p>
11. Partner(s)	<p>Partners to the Ministry of Education of the Republic of Serbia on the Project will be:</p> <ul style="list-style-type: none"> • The Government of the Republic of Serbia • The Ministry of Foreign Affairs of the Republic of Serbia, the Ministry of Youth and Sports of the Republic of Serbia, the Ministry of Diaspora of the Republic of Serbia, the Ministry of Culture of the Republic of Serbia, the Ministry of Labour and Social Policy of the Republic of Serbia, the Ministry of Human and Minority Rights • Other ministries from the Project participating states - from Bosnia and Herzegovina, Montenegro, Croatia and Former Yugoslav Republic of Macedonia
12. Budget	<p>Budget is aimed at organizing thematic meetings, workshops, performing common multiethnic innovative cultural and educational programme of young people in 5 cities in the region, promotional and video material on the project, office material and other working material for all participants on the Project, external evaluation, fees, organizing 2 press conferences etc, itemized outlays are as follows:</p>
	PREPARATORY PHASE

Action 2.2.1.1

Outlay		Amount in € and \$
1) Organizing meetings of Project coordinators with all partners from participating countries (3 participants from each country), for familiarization with Project details 2) Agreement on the elaboration of Regional Cooperation Agreement and Protocol on the implementation of the Project Action Plan <ul style="list-style-type: none"> Travel expenses for 12 persons (12 x 15,000)- 180,000 Overnight accommodation for 12 persons (12 x 10,000)- 120,000 Food for 20 persons (20 x 5,000)- 100,000 Refreshments for 20 persons (20 x 500)- 10,000 Working material – 8,000 TOTAL RSD 418,000 		€ 4,180 or \$5,570
1) Selection of world literary works, pieces of music and other works for the intended fields of activity in the implementation phase and/or the elaboration of new, adjusted to the Project needs 2) Defining the tendering procedure for the selection of young people who will take part in the Project 3) Selection of external associates to work with young people on the Project 4) Press conference where the Regional Cooperation Agreement and the Protocol on the implementation of the Project Action Plan will be signed <ul style="list-style-type: none"> Travel expenses for 4 persons (4 x 15,000)- 60,000 Overnight accommodation for 4 persons (4 x 10,000)- 40,000 Food for 12 persons (12 x 5,000)- 60,000 Refreshments for 12 persons (12 x 500)- 6,000 Working material – 3,000 Hiring a room for press conference – 30,000 Cocktail reception after the press conference- 70,000 TOTAL: RSD 269,000 		€2,690 or \$3,867
IMPLEMENTATION PHASE		
Outlay		Amount in € and \$
Workshops 1) preparation of a theatre-stage performance 2) preparation of a vocal, instrumental, ballet and folklore performance 3) preparation of exhibition of paintings and sculptures and preparation of exhibition of photographs 4) practice for competitions in soccer, basketball and		€125,050 or \$166,733

Action 2.2.1.1

	<p>cross-country run</p> <p>5) making Web presentation and Web site</p> <p>6) making costumes for theatrical performance</p> <p>7) making of sport uniforms</p> <ul style="list-style-type: none"> • Travel expenses for 70 young people, 4 representatives of the countries from the region, 3 representatives from Serbia, 3 representatives of the Project team, 14 moderators of the workshops, 1 person for shooting promotional video material, 2 evaluators (97 x 10,00)- 970,000 • Hotel accommodation for 10 days for 97 persons (10 x 97 x 10,000)- 9,700,000 • Refreshments for 10 days for 97 persons (10 x 97 x 500)- 485,000 • Working material for <ul style="list-style-type: none"> ○ the preparation of a theatre performance (for costumes and scenery) – 350,000 ○ the preparation of vocal, instrumental, ballet and folklore performance (for music scores and clothing for performances)- 200,000 ○ the preparation of exhibition of paintings and sculptures (for various colours, brushes, paper, clay, mini oven, pottery tools)- 200,000 ○ the preparation of exhibition of photographs (purchase of 5 cameras, 1 PC, 1 printer, 5 packages of photo paper, and 5 display panels)- 200,000 ○ sessions for competing in soccer, basketball, and cross-country run (5 footballs and 5 basketballs, 15 sportswear)- 200,000 ○ making Web presentation and Web site (3 PCs, 1 printer 2 video cameras)- 200,000 • TOTAL: RSD 12,505,000 	
	<p>Performing the common multiethnic innovative cultural educational programme in 5 cities in the region (Skopje, Podgorica, Sarajevo, Zagreb and Belgrade)</p> <ul style="list-style-type: none"> • Travel expenses for 70 young people, 4 representatives of the countries from the region, 3 representatives from Serbia, 3 representatives of the Project team, 14 workshop moderators, 2 persons shooting promotional videos, 2 evaluators (98 x 40,000)- 3,920,000 • Hotel accommodation for 14 days for 98 persons (14 x 98 x 10,000)- 13,720,000 • Refreshments for 14 days for 98 persons (14 x 98 x 500)- 686,000 	€210,460

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	<ul style="list-style-type: none"> Fees for 14 workshop moderators (14 x 150,000)- 2,100,000 Elaboration of the promotional material on the Project (pads, pencils, T-shirts, bags, calendars)- 230,000 Elaboration of the promotional material on the Project (video presentation of the whole Project, video material of the common innovative cultural educational programme in various cities)- 150,000 Purchase of office and other disposable material for the work of all participants of the Project- 40,000 External evaluation of the Project-200,000 TOTAL: RSD 21,046,000 	
FINAL PHASE		
	Outlay	Amount in € and \$
	Press conference <ul style="list-style-type: none"> Travel expanses for 8 persons (8 x 15,000)- 120,000 Accommodation for 8 persons (8 x 10,000)- 80,000 Hiring a room for press conference – 30,000 Cocktail reception after the press conference – 50,000 Official lunch/dinner for 20 persons, on the occasion of the Project completion- 100,000 TOTAL: RSD 380,000 	€3,800 or \$5,117
	TOTAL:	€346,180 or US\$ 462,035
13. Executive Summary	<p>Ministry of Education of the Republic of Serbia suggests implementing the Project "The First Regional Meeting of Young People <i>"I am a part of Europe, too"</i>, in cooperation with 4 SEE countries that used to be within the borders of the Former Yugoslavia – Bosnia and Herzegovina, Montenegro, Croatia and the Former Yugoslav Republic of Macedonia.</p> <p>The Project will last from 15 March to 15 October 2011.</p> <p>The overall Project objective is: strengthening and establishing long-term cooperation between young people in the region; fostering tolerance and respecting diversity; exchange of information and experience; building mutual trust and learning through experience of young people, leading to European integration through diversity that links rather than divides.</p> <p>The Project is divided in 3 phases. Its preparatory phase consists of collecting relevant information, necessary for the realization of the implementation phase. The implementation phase 2 sub-phases: 1) organization of workshops for the purpose of preparing a common multiethnic innovative cultural and educational programme and 2) performing a common multiethnic innovative cultural and educational programme. The final phase is the summery of a role activity within the</p>	

Action 2.2.1.1

	<p>Project.</p> <p>The Project implies the meetings of young people from 5 SEE countries (14 from each country), who will, with own resources, contribute to preparing a common multiethnic, innovative, educational and cultural programme by staging a theatre performance, vocal, instrumental, ballet and folk dance performances; an exhibition of paintings and sculptures; exhibition of photographs; soccer and basketball tournaments and cross-country run; designing costumes for the theatre performance and sports uniforms; making a WEB site on the Project.</p> <p>Even though the Project participants are heterogeneous as to their nationality, their diversity will not create quarrel among them, but, on the contrary, the multiethnic groups in the fields of acting, music, painting, pantomime, sports, design and computer literacy will promote a common language celebrating the future and youth while respecting the traditional values of each nation from the SEE region.</p> <p>The Ministry of Education of the Republic of Serbia believes that objectives of the Project are in line with priorities of the <i>Regional Strategy</i>, as those executing the Project are young people from 5 SEE countries where percentage of female and male participants is the same (meaning that in preparing a draft Project, the account has been taken of gender equality), which will promote the education on intercultural understanding, dialogue and integration and desegregation, in the media.</p> <p>The final phase of the Project concerns of a role monitoring and evaluation of the Project's impact on all participants or the types of monitoring and methods to be applied in the presentation of end results of the Project.</p>
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ACTION PLAN (2010-2012)

Implementing the Alliance of Civilizations' Regional Strategy on Intercultural Dialogue and Cooperation in South Eastern Europe adopted in Sarajevo on 14 December 2010

YOUTH

Action n°1

ACTIVITY TITLE	2.2.1.2 Youth in movement
OBJECTIVES/ PRIORITY AREA(S)	<p>The “Youth in Movement” project has the objective to create a society that respects and accepts differences and uses them for potential development. By creating an active community and by educating young people we can establish a community that is self-sustainable and one which deals with problems that are an obstacle to intercultural dialogue.</p> <p>The project is about encouraging and establishing a dialogue between cultures through the unique techniques of Forum Theater. It is a technique that deals with actual up-to-date subjects by engaging the audience into the theater itself, where they have an opportunity to become active actors in their community. The technique strengthens and encourages people to respond and try to solve their problems in their everyday life.</p> <p>Specific objectives are:</p> <ul style="list-style-type: none">- Educated youth through technique of Forum Theater- Active involvement of young people in solving the problems of the society- Youth acquainted with cultures different of their own- An active participation of the community in finding the best way to promote intercultural dialogue.



TARGET GROUP(S)	<p>Young people are the primary target group of the project, as they represent the group with highest potential in changing the society. They are the ones who work on intercultural dialogue in Forum Theater.</p> <p>The second target group is the audience which takes active participation in Forum performances, and in discussions on the subject of intercultural dialogue, after the Forum performance.</p> <p>The third target group is the wider community to whom a documentary film is presented about entire project, and to whom a promotion of productive dialogue between several cultures is shown.</p>
DURATION OF THE PROJECT	02.08.2010 / 02.04.2011
GEOGRAPHICAL SCOPE	Bugojno (Bosnia and Herzegovina); Ohrid (the Former Yugoslav Republic of Macedonia); Tirana (Albania); Belgrade (Serbia)
PARTICIPANTS AND PARTNERS	<p>RAFT (lead)</p> <p>Partners:</p> <ul style="list-style-type: none">- Beyond the Barriers (Albania)- Association of Artists Cultural Centre Media Artes (Ohrid, Former Yugoslav Republic of Macedonia)- Association of Citizens Theatre FEDRA (Bugojno BiH)
DESCRIPTION OF ACTIVITY	<p>The main activities of the project are trainings of Forum Theater planned to be done in Belgrade, and performances of created scenes in four countries: Former Yugoslav Republic of Macedonia, Albania, Bosnia & Herzegovina and Serbia. An important part of these activities are discussions regarding the subject of interculturality, which start after the performances.</p>
ACTIVITY FORMAT AND WORKING METHODS	<p>Main activities</p> <ul style="list-style-type: none">- Serbia <p>Forum theater performance in Belgrade, on locations chosen by the</p>



	<p>local team (After performing the scenes, audience enters the scenes, trying to solve the problem. After interventions made by the audience, a discussion with the audience is expected on the subject of intercultural dialog. Total of four performances are expected to happen, one each day)</p> <ul style="list-style-type: none">- Former Yugoslav Republic of Macedonia <p>Forum theater performance in Ohrid, on locations chosen by the local team (same methodology applied in all countries)</p> <ul style="list-style-type: none">- Bosnia & Herzegovina <p>Forum theatre performance in Bugojno, on locations chosen by the local team (same methodology applied in all countries)</p> <ul style="list-style-type: none">- Albania <p>Forum theatre performance in Tirana, on locations chosen by the local team. (same methodology applied in all countries)</p> <ul style="list-style-type: none">- Final meeting and evaluation of participants (involves a recorded video interview that becomes a part of documentary movie filmed during the implementation of the project)- Final report- Press Conference
EXPECTED RESULTS	<ul style="list-style-type: none">- Theatre performances in Belgrade, Ohrid, Bugojno and Tirana (interactions with the audiences)- Final report and documentary
ASSESSMENT TOOLS/INDICATORS	<p>For project monitoring, a specialized supervisor is engaged.</p> <p>A documentary film is used as an evaluation which shows the whole project process, from the beginning till the end. The film consists of interviews taken after finishing the project, from all participants in the project.</p>
BUDGET	Total amount requested in US\$: 98, 904.11



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YOUTH

Action nº 2

ACTIVITY TITLE	2.2.1.3 "Youth Painting and Publishing Center in the Course of Promotion of Youth Engagement and Intercultural Dialogue in South Eastern Europe"
OBJECTIVES/ PRIORITY AREA(S)	<p>All project objectives could be roughly divided into two major groups:</p> <ol style="list-style-type: none">1) To contribute to self-sustainability of young people, by creating new jobs and organizing painting and publishing center, that will serve primarily to young population (young artists, authors, writers, publishers, scientists and other talented young people), and2) To improve process of reconciliation and strengthening tolerance, trust, understanding and dialogue in the region of South Eastern Europe, through strengthening ties, cooperation and relations between young people from the region.
TARGET GROUP(S)	<p>Taking into consideration their professional background, special focus will be on adequate gender representation, whereas, upon selection of candidates, priority will be given to women, in particular to women under 30, who will represents the majority of participants in the projects activities. Seminars participants will include professionals, students and emerging talents from at least three countries of the region (Bosnia and Herzegovina, Serbia, Croatia) to work on selected topics.</p>



DURATION OF THE PROJECT	20.06. 2010 – 30.09. 2011
GEOGRAPHICAL SCOPE	Banja Luka, Bosnia and Herzegovina
PARTICIPANTS AND PARTNERS	OIGC “Kultura” – Banja Luka (Lead) Partners: - "Omladinski likovni klub" (Banjaluka) - “Sladaboni Group” (Belgrade) - “Instal” (Porec)
DESCRIPTION OF ACTIVITY	<p>The Project will be composed of the following four groups of activities:</p> <p>I. Organization of the Youth Painting Seminar and Colonia (The main objectives are: to provide young painters with basic painting concepts taught in inspiring ways; to prepare them for professional art practice; to promote further study in a selected field of painting and to encourage commitment to teaching in the visual arts).</p> <p>II. Organization of the Youth Publishing Seminar (One of the main goals of the Project is to introduce and to inform young authors who wish to self-publish their works about the requirements of the publishing process and to help them develop a manuscript that will meet the requirements of the market place)</p> <p>III. Organizing and Equipping of the Youth Painting-Publishing Center (The Center will have dual functioning: it will serve as a Publishing Center for young people, and it will also be used as Painting Atelier and Exhibition Room for young fine artists.)</p> <p>IV. Specialization of Center Staff (it will be organized for members of the Center an eight-month study or specialization in the field of information technologies, which will be held in Belgrade, Serbia, starting at the beginning of September 2010)</p>
ACTIVITY FORMAT AND WORKING METHODS	To achieve the proposed goals, several events will be organized: fine arts painting seminar and colonia (followed by exhibition of



	works), publishing seminar, poetry nights and other events, and most importantly - a center that would serve at the same time as Publishing Center for young publishers and writers, and Painting Atelier and Exhibition Room for young fine artists, will be created and adequately equipped.
EXPECTED RESULTS	<p>It is expected that project will result in creation of an environment which will ensure a valuable exchange of views how to build new cultural, artistic and educational bridges, as well as in bringing to building a better environment for young artists and authors in the region. It will also bring a fresh perspective to bridge divides between people and this way to make contribution to encouraging a positive way of thinking and acting in the region.</p> <p>It will help young people from the region to work together to produce joint arts projects, as well as to innovate the ways for promotion new ways of publishing process.</p>
ASSESSMENT TOOLS/INDICATORS	At the end of the implementation final evaluation and financial reports will be prepared and sent both to national focal point for the Alliance of civilization and the Alliance Secretariat for final approval. All supporting documents will be sent as well.
BUDGET	Total amount requested: 41.450,00 USD



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YOUTH

Action nº3

ACTIVITY TITLE	2.2.1.4 GloBalkCan Youth Global Challenges Song World Cup
OBJECTIVES/ PRIORITY AREA(S)	<p>"GloBalkCan Youth Global Challenges Song World Cup" is an initiative aiming at integration of music in education for sustainable development and global citizenship education in a combined approach of formal and informal education processes in secondary schools of SEE countries. The basic idea behind the initiative is the conviction that the view on common global challenges and the challenges of the future articulated by means of the universal language "music" can facilitate intercultural dialogue, bring young people in contact, strengthen global citizenship identity layers and thus narrow interethnic and interreligious conflict potentials in SEE region. With GloBalkCan Youth Global Challenges Song World Cup creative potentials of youth from SEE region and SEE's rich cultural diversity shall be harnessed for the good of the SEE region and global community respectively. Participating youth will benefit in terms of enhanced global literacy, media literacy, international participation and communication experience as participation in the project will be a communication channel for youth from SEE to the world which will give them a sense of empowerment that they can play a positive role in the world and that their knowledge and skills are appreciated in the world.</p>



TARGET GROUP(S)	Target audience is youth in secondary schools of SEE countries as addressed by UN AoC strategy. With regard to marginalized youth there will be efforts made to get also ethnic minorities involved (e.g. Roma youth; the pilot activities here will be used also for a feasibility check regarding a potential future “Roma Futures Song World Cup” as Roma are known for having extraordinary skills and talents for music and a “Roma Futures Song World Cup” might be a good communication channel for Roma youth towards majority populations in SEE countries and elsewhere).
DURATION OF THE PROJECT	September 2010 – End: June 2012
GEOGRAPHICAL SCOPE	Albania, Austria, Bosnia and Herzegovina, Bulgaria, Croatia, the former Yugoslav Republic of Macedonia, Greece, Hungary, Montenegro, Romania, Serbia and Slovenia, Spain (to be confirmed) and Turkey
PARTICIPANTS AND PARTNERS	International Association for the Advancement of Innovative Approaches to Global Challenges (Lead) Partners: - UNESCO ASPnet - Institute for electronic participation (Ljubljana) - SLOGA – Slovenian Global Action
DESCRIPTION OF ACTIVITY	Implementation of two pilot rounds of “Global Challenges Song World Cup” as an educational tool for education for sustainable development and intercultural dialogue in secondary schools in a subregional SEE setting in cooperation with UNAOC and UNESCO Associated Schools Project network. Development of educational materials for the integration of music (and culture in general) as a transversal pillar of Education for Sustainable Development (ESD) through cooperation with teachers from SEE region and in cooperation with research institutes and/or universities and promoting anchoring of this kind of activities (and



	thus also the work of UNAOC) in the regional UNECE (United Nations Economic Commission for Europe) ESD strategy.
ACTIVITY FORMAT AND WORKING METHODS	<ul style="list-style-type: none">- 2 rounds (1 without training of teachers and assistance and the 2nd with teacher training and mentoring) of GloBalkCan Youth Global Challenges Song World Cup- Workshop with teachers from SEE region on how they can support their pupils in producing a music video clip for GloBalkCan Youth Global Challenges Song World Cup and discussion of further possibilities to integrate music and culture in education for sustainable development- Production of educational materials in cooperation with UNESCO ASPnet- Production of a CD/DVD with the winners of the song world cup (optional)- Presentation of the results at different national and international fora
EXPECTED RESULTS	<ul style="list-style-type: none">- Networking with UNESCO Associated Schools Project network and broad/global dissemination of the educational materials resulting from the project- Production CD&DVD and promotion of the winning via internet and public broadcasting companies
ASSESSMENT TOOLS/INDICATORS	<p>For monitoring, evaluation and advisory board most of the requested funds will be needed. external accompanying research and monitoring will be subcontracted based on recommendations of the advisory board.</p> <p>Indicators of results and impact will be the number of submitted songs, number of participating schools, number of countries from which contributions are being submitted, (language) diversity of submitted songs, number of participants in the voting procedure (a global audience will be aspired), production and dissemination of a</p>



	CD/DVD would be a success indicator as well; number and diversity of participants in the teacher training workshop; demand for the educational materials that will be produced within the project (counted by visits of the respective UNESCO ASPnet and UN AoC homepage, etc.)
BUDGET	Total amount requested 55.000 US\$



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YOUTH

Action n^o4

ACTIVITY TITLE	2.2.1.5 International days of Youth Sports Games - „Junior Ambassador Program“
OBJECTIVES/ PRIORITY AREA(S)	The main objectives of project Junior Ambassadors is to address wide social issues and negative aspects recognized in our society through different kinds of education, communication and interaction. To educate and stimulate young people our Junior Ambassadors in an interactive way gives them a chance to build their social skills through sports, competition, education, cooperation and workshops.
TARGET GROUP(S)	Participants of the program are young people (both genders equally included), at the age of 13 to 16.
DURATION OF THE PROJECT	23. - 27. 08. 2010.
GEOGRAPHICAL SCOPE	Junior Ambassador Program would take place entirely in Split, Croatia. Countries included in the program in alphabetical order are: Austria, Bosnia and Herzegovina, Croatia, Hungary, Romania, Former Yugoslav Republic of Macedonia, Montenegro, Serbia and Slovenia. Official language of the program is English.
PARTICIPANTS AND PARTNERS	Youth Sports Games (Lead) The Games are held under the patronage of the Primeminister of Republic of Croatia, the leaders of the Croatian Government,



	<p>Croatian Parliament and the President of the Republic of Croatia, Ministry of Science, Education and Sport. They are held under the patronage of the former Commissioner for the enlargement, Mr. Olli Rehn, International Olympic Committee. FIFA, UEFA, ITF, FA Premier League, British Department for Culture, Media and Sport, Real Madrid FC, Manchester City FC and many others support. Besides David Beckham, the international football superstar, who agreed to be the Ambassador of the Games, Mr. Predrag Mijatović, ex-sports director of the FC and Real Madrid supports the Games.</p>
DESCRIPTION OF ACTIVITY	<p>Teams of 22 members from all countries would come to Split at the same time to participate in a five-day program. First, we plan to organize sports activities, small sided football for men and volleyball for women according to a core activity that we do. After the finals all of them will attend lectures that will develop their knowledge on the status of South-Eastern Europe as a region, globalization, international trends and opportunities and inter cultural tolerance.</p>
ACTIVITY FORMAT AND WORKING METHODS	<p>Teams of 22 members from all countries mentioned above would come to Split at the same time to participate in a five-day program. Each team consists of 20 athletes and two leaders (the older members, coaches or teachers) who are also responsible for their team members during the program. Vision of the project includes two main groups of activities that would take place during the project realization period. First, we plan to organize sports activities, small sided football for men and volleyball for women according to a core activity that we do. About 200 young people would be invited to participate in the sport competition. Secondly, we plan to devote one full day to education of our contestants. After the finals, all of them will attend lectures that will develop</p>



	<p>their knowledge on the status of South-Eastern Europe as a region, globalization, international trends and opportunities and inter cultural tolerance. We consider inter cultural and religion tolerance to be very important for this region because of it's past in the long term and recent history. In addition to our stated objectives, we plan to prepare the participants for the certificate of YSG Junior Ambassadors whose mission will be to act as ambassadors of tolerance, inter cultural understanding, non-violence, sports and health. Their future role will be to take part in our program of expanding into the region. Here is the list of activities in which the participants will engage:</p>
EXPECTED RESULTS	<p>After completing the full program, the participants will be able to represent the ideas and goals of the Youth sport games. Later on they will carry these fundamental values to their homelands and spread them among their family and friends with the mission of building a social sensitive and conscious society with clear values. Also in that manner, they will be creating foundations for further YSG activities in their region.</p> <p>The idea is to create alliance of social networking between all Junior Ambassador members with a mission of promoting positive experiences that they have gained during the program.</p>
ASSESSMENT TOOLS/INDICATORS	<p>All participants will fill out the form with several questions and give their opinion about the program. They will be given a chance to evaluate the program and adding value to so we will be able to improve the whole project and adapt it to our target audience. As we live in time of technology booms, Internet, mobile phones and videoconferences, we will use it for monitoring and evaluation. We will use social networks like facebook, twitter, ning and other networks for our research in a very simple way. In Split we will have</p>



	an administrator who will stimulate Junior Ambassadors to continue their communication and feedback to share their impressions and ideas.
BUDGET	Total Amount Requested 73 440 US\$:



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YOUTH

Action nº5

ACTIVITY TITLE	2.2.1.6 Civilizations Festival – A Global Thinking Applied in a Nationwide
OBJECTIVES/ PRIORITY AREA(S)	<ul style="list-style-type: none">- Promoting the cultural and artistic heritage of minorities from Romania as they were preserved by adults and passed to the young people belonging to national minorities;- Promoting a culture based on respect for human rights, minority rights, inter-cultural dialogue, freedom of speech, pluralism and non-discrimination;- Understanding the democratic citizenship and principles of stability through the cultural rights, free access to information and linguistic values
TARGET GROUP(S)	4 ethnic communities; young people (students); general public
DURATION OF THE PROJECT	01.07.2010 – 01.07.2012
GEOGRAPHICAL SCOPE	The general coordination of the project will be made from Bucharest Headquarters'. Four other cities in Romania – Sibiu, Miercurea-Ciuc, Constanta, Vaslui – representative for its populations belonging to different national minorities will be involved in the project.



PARTICIPANTS AND PARTNERS	Romanian Independent Society of Human Rights – SIRDO
DESCRIPTION OF ACTIVITY	<p>This project will have three stages:</p> <p>(1) Preparation of the project (identify the partnership structures, the individuals and groups of people belonging to the minorities from the 4 cities where the project will be implemented; identify the expert and to establish the concept and the working framework for the drawing up of the Manual/Guideline; identify the 4 universities where will take place the communication sessions and debates with the participation of students and the contribution of teachers and local personalities among minorities; and establish the methods of cooperation with the media)</p> <p>(2) Activities performed;</p> <p>(3) Drawing up the project report (Presentation of the project; Identification of theoretical and practical aspects which are the binder of the Romanian society under multicultural aspect as well as the indentified obstacles that prevent achieving this goal; and Recommendations).</p>
ACTIVITY FORMAT AND WORKING METHODS	Identifying the partnership structure, the expert and the 4 universities; drawing up, editing, translating and disseminating of the Manual/Guideline; organizing, promoting and developing of 4 cultural/artistic events and 4 communication sessions and debates on multicultural societies and minorities rights in 4 cities; Drawing up the project report.
EXPECTED RESULTS	<ul style="list-style-type: none">- Manual /Guideline which will be a useful tool for targeted ethnic groups, to be consulted whenever necessary regarding the rights they have as representatives of minorities;- Final report of the project, that could be analyzed and used by authorities as a source of information for the revision of the national strategy;



ASSESSMENT TOOLS/INDICATORS	Monitoring and evaluation will be based on measurable qualitative (the reaction of each ethnic group to the initiatives of own cultural values promotion, the young people enthusiasm to participate in activities and events related to society multicultural aspects, the participation and reaction of the majority public, the reaction of the local authorities, the public and the media interest for the proposed subject etc.) and quantitative indicators (number of participants in each activity, number of spectators in public events) both in regular assessments as well as in the final evaluation.
BUDGET	Total amount requested in US\$: 150,000



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YOUTH

Action nº 6

ACTIVITY TITLE	2.2.2.1 "Re-Inventing the Balkans"
OBJECTIVES/ PRIORITY AREA(S)	The initiative is formed out of the film and media sectors where the overall aim is to heal cultural and historical wounds of our regional past through films and media with emphasis on re-shaping views and attitudes by strengthening inter-cultural, cross-cultural alliances and establishing new ones for dialogue across the Balkan region. More specifically the aim involves establishing an ongoing inter-regional network with accomplished filmmakers, rising talent and media professionals in effort to re-invent the Balkan image globally.
TARGET GROUP(S)	<ul style="list-style-type: none">- Media professionals (journalists, reporters, anchors, social media gurus)- Filmmakers (producers, directors, actors, screenwriters)- Students studying in both fields
DURATION OF THE PROJECT	Fall 2010 and ongoing
GEOGRAPHICAL SCOPE	Bulgaria, Greece, Turkey and the region at-large
PARTICIPANTS AND PARTNERS	Bulgarion
DESCRIPTION OF ACTIVITY	Listed below are the activities that will be conducted as a framework of the project: <ul style="list-style-type: none">- Create and maintain a regional online portal to attract and



	<p>encourage user interactive involvement and participation beyond borders</p> <ul style="list-style-type: none">- Conduct three Seminar/Workshop sessions annually, launching in Sofia, Istanbul and Athens (Phase I)- Monitoring regional and global film and media activities- Lobby and advocate for policy changes at the national and European Union level- Award an annual fund to aid script development of a selected project submitted by participants- Finally, Bulgarian will provide ongoing networking and support for participants.
ACTIVITY FORMAT AND WORKING METHODS	<p>Participants of equal gender ratio attendance will number thirty-five with twelve keynote guests/panellists to informatively discuss and hold debate of selected session topics. Topics will of course vary from session to session. Participants will be selected on the basis of their meeting requirements and criteria.</p>
EXPECTED RESULTS	<p>Provide ongoing networking and support for participants to link them with community leaders and other organizations interested in the fields of film and media as a tool for bridging cooperation and peace at the local, national and regional level.</p>
ASSESSMENT TOOLS/INDICATORS	<p>In effort to monitor and evaluate Bulgarian's attempts to meet and fulfill it's objectives and mission for "Re-Inventing the Balkans" the organization will apply a monitoring methods that include a social media communities approach through created project profiles and the organizations' website. A dual approach Bulgarian will use as evaluation methods is a.) a goal-based evaluation b.) attendee interviews for assessment purposes.</p>
BUDGET	<p>Total amount requested:431,351.00\$ USD</p>



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YOUTH

Action n°7

ACTIVITY TITLE	2.2.2.2 Voices of the Western Balkans
OBJECTIVES/ PRIORITY AREA(S)	<p>The overall goal of the project is to increase the understanding between the Western Balkans nations and fight against discrimination, stereotypes and prejudices based on different religious/national/ethnic or other identities. The proposed project activities will support capacity building of Serbian, Kosovo (UN Resolution 1244), NGOs of Former Yugoslav Republic of Macedonia and Bosnia and Herzegovina in the Human Rights education and religious issues on organizational and personal level and foster greater understanding and delivery of these education activities organizationally and personally while empowering them to action. It will also contribute to promotion of sharing good practices and knowledge between NGO representatives and students from, Bosnia and Herzegovina, Serbia, Kosovo (UN Resolution 1244) and Former Yugoslav Republic of Macedonia.</p>
TARGET GROUP(S)	<p>The direct target groups of the project are youth leaders, youth workers and young representatives of religious communities and equality institutions/organizations and NGOs dealing with human rights issue from Serbia, Kosovo (UN Resolution 1244), Bosnia and Herzegovina and Former Yugoslav Republic of Macedonia. The indirect target groups are the citizens of the mentioned states, with</p>



	<p>special focus on the youth and student population.</p> <p>In the process of organizing the trainings, which is the main activity of the project, it will be assured that there is the equal number of male and female participants.</p>
DURATION OF THE PROJECT	May – July 2010
GEOGRAPHICAL SCOPE	Pristina (Kosovo, UN Resolution 1244 – UNMIK 1244 (Serbia)
PARTICIPANTS AND PARTNERS	<p>Citizens in Action – ACT! (Lead)</p> <p>Partners: BONAFIDES</p>
DESCRIPTION OF ACTIVITY	<p>It will be organized a 3-days study session that will combine interdisciplinary methods, such as interactive lectures, role-plays, roundtable discussions and small workshops dealing with identities, and exchanged information in above mentioned context. With this working methodology and techniques our participants will be empowered to develop their own project ideas that will have large scale effectiveness for Serbian, Kosovo (UN Resolution 1244), society of Bosnia and Herzegovina and of Former Yugoslav Republic of Macedonia.</p>
ACTIVITY FORMAT AND WORKING METHODS	<ul style="list-style-type: none">- Three day conference for 15 participants from Serbia, Kosovo (UN Resolution 1244), Bosnia and Herzegovina and Former Yugoslav Republic of Macedonia in the second half of June 2010.- Post activity stage: writing reports (finance and narrative); online correspondence with participants; dissemination of online questionnaires to the participants from the first workshop on the elaborated themes; preparation of the second project phase.
EXPECTED RESULTS	<p>It is expected that the participants will used the knowledge gained and the values and ideas adopted in their further work, which should also contribute to the general goal of the project.</p>
ASSESSMENT TOOLS/INDICATORS	<p>Our indicators for the measuring of project results will be knowledge that participants have gained by asking our participants</p>



	to answer an online questionnaire, on topics dealt with during the training. Furthermore, we will keep track of independent initiatives connected with the issues tackled by the conference and this project in general. Our evaluation methodology will be evaluation sheets, face to face and group interviews as well on-line questionnaires.
BUDGET	Total amount requested in US\$: 9186



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Action nº 8

ACTIVITY TITLE	2.2.2.3 "ETHOS – Between Coexistence and Conflict"
OBJECTIVES/ PRIORITY AREA(S)	Working with the younger generation in raising the ethical behaviour awareness, that represents the universal and continuous value of ever society as well as leading principles in individuals; concentration on recent history marked by the war in the former Yugoslavia and social tendencies in the area of the western Balkans
TARGET GROUP(S)	Target audience is young people of Western Balkans. Number of expert participants is 25 (one out of 3 – 4 experts participating in a workshop must be a local), 6-12 active participants per one debate (overall aprox. 300 participants) and 50-100 audience young people per debate (overall aprox. 2.400). All the events will be broadcast on the project's website and partially on the radio, television as well as the newspapers.
DURATION OF THE PROJECT	March 2011- October 2012
GEOGRAPHICAL SCOPE	Sarajevo (Bosnia and Herzegovina), Belgrade (Serbia), Zagreb (Croatia), Skopje (Former Yugoslav Republic of Macedonia), Podgorica (Montenegro), Prishtina (Kosovo, UN Resolution 1244), Ljubljana (Slovenia)
PARTICIPANTS AND PARTNERS	Društvo Consortium artisticum – Consortium Artisticum Society
DESCRIPTION OF ACTIVITY	The project would begin with a symposium in Sarajevo, a city that



	<p>has in its recent history become a symbol of human suffering, caused by crash of ethical values that occurred during the war. Leading experts from the field of ethos (philosophers, sociologists, historians, theologians, pedagogues, etc.) as well as interested non-governmental organizations representatives are expected to participate in the symposium. The Project would end with the Sarajevo declaration on Ethos.</p>
ACTIVITY FORMAT AND WORKING METHODS	<p>Methodologically speaking, the project is based on dialogue: between the leading experts from the field of ethos and the youth as well as between the youth and the community as a whole. It is planned to be held in the form of 3-4 days workshops, taking place in different place in different countries. Project will be led by the Consortium Artisticum Society, that holds its base in Ljubljana, Slovenia. Individual segments would be executed in different countries of the Western Balkans in cooperation with one or several local non-governmental organizations (generally, we give high priority to the countries peace organizations).</p>
EXPECTED RESULTS	<p>The publication of gathered materials will include the Sarajevo symposium with the declaration, introductory lectures, selected workshop discussions as well as the resume of the entire project (the contents, target groups, number and structure of the participants, practical achievements, public response...). The publication will be published in full in English; certain materials will be published in authors' native languages.</p>
ASSESSMENT TOOLS/INDICATORS	<p>Ethics, as a phenomenon, cannot be measured by objective means. Still, some are helpful in monitoring and evaluation of the impact, such as the extent of the established dialogue (the number of participating countries), its structure (target groups, expert participants and general audience), the level of involvement</p>



	(groups of young people, the media, the public, political establishment), durability of the project, younger generation's desire to continue the cooperation and engagement in the development of the societies of the Western Balkans. At the end of each workshop, a survey would be made, that could also serve the purpose of evaluation of the project
BUDGET	Total amount requested 91,120 US\$:



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YOUTH

Action nº 9

ACTIVITY TITLE	2.2.2.4 Activating Youth to Bridge Divides
OBJECTIVES/ PRIORITY AREA(S)	Objectives 1: Educate youth in the Balkans on intercultural dialogue, tolerance and integration among youth from different ethnic groups in the wider Balkan region Objective 2: Augment youth's capacity to become active members of a pluralistic society.
TARGET GROUP(S)	The project targets young people between the ages of 18 and 25 who live in multi-ethnic cities in the Balkans.
DURATION OF THE PROJECT	01-10-2010 / 01-10-2011
GEOGRAPHICAL SCOPE	Vranje, Serbia, Skopje, Former Yugoslav Republic of Macedonia, Vukovar, Croatia.
PARTICIPANTS AND PARTNERS	The Citizens' Association, Generator (Lead) Partners: - Mladinski Centar Generator - YPGD-MGM "Dunav"
DESCRIPTION OF ACTIVITY	- Theatre workshops - Workshop on project cycle management and how to run a local action - Theatre workshops and creation of theatre productions - Creation of local actions - Regional fairs for intercultural dialogue



	<ul style="list-style-type: none">- Local performances- Implementation of the local actions
ACTIVITY FORMAT AND WORKING METHODS	<p>For one month and a half the organization Generator along with the two partner organizations will hold an open call for participants in the cities of Vranje, Skopje and Vukovar. Partner organizations will be used to recruit participants; the websites of various organizations in the region, including Generator's webpage will also be used. Facebook, which is one of the most widely used internet communities in the Balkans, especially among youth, will also be used to recruit participants. Various members of Generator and the other partner organizations will make visits to local schools and faculties in the 3 cities in order to describe the project and its aims and give students the opportunity to participate. At the end of the recruitment period those interested in participating will be interviewed by a member of Generator's or the partner organization's staff in order to choose the most motivated and dedicated participants for the project. Throughout the selection process the staff will ensure that there is an equal number of all ethnic groups among the participants and that there is a gender balance, 15 male participants and 15 female participants.</p>
EXPECTED RESULTS	<p>This project will engage young people to think about topics that they would not otherwise get exposure to and empowering them to take action in their communities. Young people will be engaged in building a participative society and promoting diversity and tolerance. They will be empowered to shape the future of their communities by becoming educated on a variety of topics such as diversity, tolerance, intercultural learning and dialogue, integration and minority rights.</p>
ASSESSMENT TOOLS/INDICATORS	<p>A constant monitoring of the project will be realized by the project coordinator, through evaluation sheets completed by the</p>



	participants and by interviews with the participants before and after all workshops. Pictures and videos will be taken of all events and activities including training sessions, brainstorming, theater presentations, presentations and the implementation of local actions. A final evaluation of the results of the project will be conducted by the project coordinator to assess to what degree the results will have a lasting effect on the beneficiaries. All three partners are NGOs whose staff and organization have many years and a wide variety of experience working with youth around the issues of intercultural dialogue, equality, tolerance and integration.
BUDGET	Total amount requested in 69,409.14 USD



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YOUTH

Action nº 10

ACTIVITY TITLE	2.2.2.5. Western Balkans Youth Public Participation Program
OBJECTIVES/ PRIORITY AREA(S)	<p>In the course of implementation of the Western Balkans Youth Public Participation Program we intend to support youth policy development in the region through education and empowerment of young activists from Bosnia and Herzegovina, Croatia, Kosovo (UN Resolution 1244), Former Yugoslav Republic of Macedonia, Montenegro and Serbia. Particularly, our goal is to instigate development of youth policy proposals and changes by young people themselves by enabling young people and fostering their skills in development of participatory democracy practices in their communities. The regional approach to this project, will allow us to reach our subsequent objective: to foster intercultural dialogue and understanding. By brining young people from different backgrounds, i.e. youth organizations, governmental institutions, academia and media, with different national and cultural background, we intend to instigate creation of cross-sectoral and cross-national partnerships. In this way, young people will receive various perspectives on youth issues and will learn from each other.</p>



TARGET GROUP(S)	<ul style="list-style-type: none">- Young activists involved in the work of NGOs, particularly youth organizations- Young parliamentarians and youth politicians- Junior government officials- Young journalists- Postgraduate or final year students of law, international relations, political science, and economics.
DURATION OF THE PROJECT	Sept 2010 – Sept 2012
GEOGRAPHICAL SCOPE	Bosnia and Herzegovina, Croatia, Kosovo (UN Resolution 1244), Former Yugoslav Republic of Macedonia, Montenegro and Serbia
PARTICIPANTS AND PARTNERS	Association for Democratic Initiatives – ADI (Lead) Partners: <ul style="list-style-type: none">- Youth Initiative for Human Rights (Bosnia and Herzegovina; Croatia; Serbia; Montenegro)- ADI (Former Yugoslav Republic of Macedonia; Kosovo, UN Resolution 1244)
DESCRIPTION OF ACTIVITY	<p>This project consists of six phases during which participants will be selected and will take part in 10-day long educational program “Public Participation and Youth,” which will consist of seven training modules: Leadership, Participatory Democracy Mechanisms, Youth Policy, Policy Creation Analysis, Public Policy Monitoring and Evaluation, Policy Advocacy and Lobbying, Writing Project Proposals. Skills and knowledge gained through these trainings participants should use in development of national project proposals and in the implementation phase of these projects. The Program also incorporates regional exchange visits during which each national team will visit in 5 days another national team, and an organization in that country, which has significant experience in implementation of project activities similar to planned activities in their project. In the final phase, participants will share their</p>



	<p>experiences gained through participation in this project and their vision of the future of the Balkans in context of present cultural differences.</p>
ACTIVITY FORMAT AND WORKING METHODS	<ol style="list-style-type: none">1. Selection of Program Participants (30 Program participants will be selected in accordance with project objectives and in coordination with project partners. From each participating country 5 participants will be selected giving special attention to attain cross-gender, cross-sector and cross-ethnic/religious diversity and balance)2. Education Program (selected participants will take part in 10-day long educational program “Public Participation and Youth,” which will consist of seven training modules: Leadership, Participatory Democracy Mechanisms, Youth Policy, Policy Creation Analysis, Public Policy Monitoring and Evaluation, Policy Advocacy and Lobbying, Writing Project Proposals. Aside from lectures, these modules will incorporate small group sessions, teambuilding sessions, sharing national and regional experiences and examples of good practices.)3. Youth Policy Projects Development (Dissemination of a Call for Project Proposals to 30 participants; 6 grants will be given to national teams to develop a detailed project plan that will address youth policy issue in their country)4. Regional Exchange Visits (After each team submits their project, regional exchange visits will be organized. Each national team will visit in 5 days another national team, and an organization in that country, which has significant experience in implementation of project activities similar to planned activities in their project)5. Youth Policy Projects Implementation (When necessary, ADI will assists project teams in finding partners, additional resources, and share knowledge and instigate capacity building)



	<p>6. Exchange of Experiences (Participants will be asked to write a short essay about experiences gained through participation in this project and what do they take away from it. In addition, they will be asked to write about their vision of the future of the Balkans in context of present cultural differences. These essays will be published on ADI and partners' websites, and also distributed to media)</p> <p>7. Project Evaluation and Reporting (Evaluations conducted throughout the project will be gathered and summarized. Independent evaluator will also conduct an external evaluation)</p>
ASSESSMENT TOOLS/INDICATORS	<p>In order to increase the effectiveness of the proposed project, monitoring and evaluation process will be developed. This process will consist of preparing and writing short project activity reports after each activity has been implemented. Each report will consist of detailed overview of set objectives and activities for that period, and synopsis what was achieved. For each conducted activity, impact measurements will be developed. These reports will be used throughout the project implementation to review the progress and adapt process if necessary.</p> <p>In the case of all written materials, training materials, handouts, etc, short questionnaire to participants will be sent after trainings, which will ask for their input on the usefulness of the material in question. Similar measurements will be used for the website. All trainings and meetings will close with a request to participants to fill a short questionnaire on the usefulness of information received during these events and quality of discussions.</p> <p>Impact of the Program will be assessed also through a short survey for participants will be development based on which evaluation will be written. Finally, after all project activities have been implemented an independent evaluator will conduct project</p>



	evaluation that will be sent to the donor organization. Overview of the whole project, participating institutions, activities implemented, etc. will also be prepared in a form of publication that will be posted on ADI's website.
BUDGET	Total amount requested in US\$: 150.292,54



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YOUTH

Action n° 11

ACTIVITY TITLE	2.2.2.6 Club for Youth Empowerment 018
OBJECTIVES/ PRIORITY AREA(S)	<p>Overall objective: To improve intercultural understanding and dialogue among youth from Serbia, Bulgaria and Greece</p> <p>Specific objectives: (i) To build capacities of the youngsters in SEE region through cross border learning and sharing of the experience; (ii) to develop partnerships and youth network of youth in SEE region; (iii) to provide participants with the knowledge, skills and methodology such as internet and media production with the aim of further increasing of intercultural understanding and tools for the creation of campaign on tolerance and respect of intercultural dialogue</p>
TARGET GROUP(S)	<p>The main target group of the project is youth from SEE, primarily from Serbia, Bulgaria and Greece, with special focus on the youth from the socially excluded groups. Direct beneficiaries of the partnership building seminar, training on new technologies and methodologies and final meeting will be 21 young participants these 3 countries. As far as the regional campaign is concerned, the target group is much wider. It will target the youngsters in local schools, minority and majority population, local authorities etc.</p>
GEOGRAPHICAL SCOPE	Nis, Serbia; Sofia, Bulgaria; Kastoria, Greece
PARTICIPANTS AND PARTNERS	Club for Youth Empowerment 018



DESCRIPTION OF ACTIVITY	<ul style="list-style-type: none">- To organise consultative and preparation meeting- To organize network and partnership building seminar in Nis (4 days network and partnership building seminar in Nis for the participants from Serbia, Bulgaria and Greece. It will gather 30 people. 21 participants will be the youngsters from these three countries – 7 per country, accompanied by 6 supervisors (2 per country) and 3 facilitators.)- To organize a training of the usage of modern technologies and methodologies in youth work (4 days long training will be organized in Sofia, Bulgaria 21 participants from Serbia, Bulgaria and Greece who created a joint action plan for the regional campaign on intercultural dialogue)- To organize regional campaign on tolerance and intercultural understanding and dialogue (The youngsters from 3 partner organizations will set up a joint platform for the campaign on intercultural dialogue during the network and partnership building seminar in Serbia and this platform will further be improved by the methodologies learnt at the training in Bulgaria that would be integrated in the platform)- To organize final promotion meeting
EXPECTED RESULTS	<p>One of the key components of the project is capacity building of the youth with specific focus on intercultural dialogue and development of regional cooperation. When the project ends the partner NGOs and their youngsters will have knowledge, skills and experience to continue with similar activities and will be networked.</p> <p>Foreseen publications could be a publication that will be a sort of the report of the project as the model that can be further replicated. Network created by activists/volunteers can be published through creation of web site and Facebook page in order</p>



	to further promote intercultural dialogue and inform about regional cooperation and cooperation on EU level and strengthen civil society dialogue and develop joint actions on EU level.
ASSESSMENT TOOLS/INDICATORS	<p>The process of monitoring and evaluation generally consists of:</p> <ul style="list-style-type: none">- Developing instruments and procedures for monitoring and evaluation- Documenting all major events (field trips, selection processes, partnership building seminar, training, campaign etc.)- Evaluation of all implemented activities- List of participants will be done for the most the activities. <p>The impact will be also monitored through follow up of the project</p> <ul style="list-style-type: none">– creation of further joint projects, inclusion of new countries in the similar actions, development of similar campaigns, bigger involvement of the local communities in the partner organizations' work on the local level, replication of project model in the other towns/countries.
BUDGET	Total amount requested 53000 US\$:



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MEDIA

Action nº3

ACTIVITY TITLE	3.2.3 Western Balkans Regional Youth and Media Project on Media Capacity Development, Media Literacy and Intercultural Dialogue
OBJECTIVES/ PRIORITY AREA(S)	<p>The project is designed to support the implementation of the Alliance of Civilizations' South Eastern Europe Regional Strategy on Intercultural Dialogue and Cooperation. It aims at providing a substantive contribution in overcoming both inter and intra cultural and ethnic divisions that continue to exist in the Western Balkans countries. As a result, this project will essentially create an environment less vulnerable to relapse into violent armed conflicts and also conducive to peace, which is a necessary ingredient for the successful European Integration.</p> <p>This project strives to achieve six specific objectives.</p> <p>(1) To promote cooperation and reconciliation between countries, increasing the levels of ethnic and cultural tolerance, mutual trust, understanding, respect and social cohesion within the communities of young people living in the region;</p> <p>(2) To promote youth participation and their influence in societies' decision-making process;</p> <p>(3) To ensure a more efficient use of media outlets within the region – promoting independent, objective, and pluralistic media</p>



	<p>development and media literacy to avoid producing stereotypes, to diversify the media contents, and to contribute to human resources development of young media professionals;</p> <p>(4) To further strengthen the legal and regulatory environment for freedom of information</p> <p>(5) To promote the concept of Alliance of Civilizations (pluralism and diversity management as essential factors for good governance);</p> <p>(6) To stress the cultural value of gender equality within the region's societies.</p>
TARGET GROUP(S)	<p>The direct target audience of this regional project are:</p> <p>a) Young Media Professionals from the Western Balkans Region (from 23 to 30 years old).</p> <p>b) Co-workers and supervisors of young media professionals in the Western Balkans.</p> <p>c) University Students from the Western Balkans Region (from 18 to 22 years old).</p> <p>d) Government Officials from Western Balkans Institutions.</p> <p>NOTE: It is important to mention that specific attention will be paid to creating multi-ethnic and multicultural groups of trainees with equal representation from all the western Balkans Region.</p>
DURATION OF THE PROJECT	From September 2010 to September 2012
GEOGRAPHICAL SCOPE	Podgorica (Montenegro); Sarajevo (Bosnia and Herzegovina); Zagreb (Croatia); Belgrade (Serbia); Tirana (Albania); Skopje (Macedonia) and Pristina (Independent Territory of Kosovo under UNSCR 1244)
PARTICIPANTS AND PARTNERS	<p>UNDP Montenegro (Lead)</p> <p>Partners: NVO 35 mm; Associations of Media from the Western Balkans region; UN Organization in Montenegro and Western Balkans Region; Alliance of Civilizations Focal Points.</p>



DESCRIPTION OF ACTIVITY AND WORKING METHODS	<p>The main activities for the (1) media capacity development for young media professionals component are: Establishment of basic infrastructure for the project in the inception phase; Conducting a baseline assessment in each country; Creating a series of training programs based on the findings from the baseline assessment; Organize Presentation sessions about learning; Establishing a mentoring system and create a roster of professionals; Organize a final training work competition with best publications. For the component on Media literacy the activities are: Conducting a baseline assessment in each country; Awareness raising campaigns designed for government officials; and Awareness raising campaigns targeting university students.</p>
EXPECTED RESULTS	<p>This project promotes intercultural dialogue, tolerance, a gradual process of strengthened cooperation among countries, peoples, and communities aimed at contributing to build pluralistic societies characterized by socio-cultural and religious diversity which are based on shared values, better understanding, mutual trust and respect.</p>
ASSESSMENT TOOLS/INDICATORS	<p>The project will set up a government body, a project coordinator and executive team that will have specific ToRs and regular meetings to ensure the successful implementation of the project (monitoring). More over the project will design several indicators to facilitate the monitoring system and the quality evaluation of the activities (ex: number of training programs and participants; number of campaigns and participants; creation of a roster system; etc.)</p>
BUDGET	<p>Total Amount requested: 1,398,525 USD</p>



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CROSS-CUTTING ISSUES

Action n°1

ACTIVITY TITLE	4.1.1 - Religious Communities for Greater Dialogue, Exchange and Understanding in the Western Balkans
OBJECTIVES/ PRIORITY AREA(S)	The overall goal of the project is to contribute to greater tolerance and peaceful co-existence in the Western Balkans; the purpose of the project is: to improve dialogue and cooperation among the religious communities in the (Western) Balkans.
TARGET GROUP(S)	<p>Direct target groups of the project are the young people, students of theology from Albania, Former Yugoslav Republic of Macedonia and Serbia. The project also targeting the professors of theology faculties, priests. Part of the activities are dedicated to the general public.</p> <p>Secondary target groups / beneficiaries: Youth workers, trainers, peace workers, religious leaders in the communities, journalists, NGO activists, university and college professors and students in all the countries of the Western Balkans, but especially Albania, Former Yugoslav Republic of Macedonia and Serbia.</p>
DURATION OF THE PROJECT	15 January 2011 – 31 December 2012



GEOGRAPHICAL SCOPE	Skopje and Ohrid (Former Yugoslav Republic of Macedonia) Belgrade, Novi Pazar and Subotica (Serbia) Durrës and Shkodër (Albania)
PARTICIPANTS AND PARTNERS	Center of the Former Yugoslav Republic of Macedonia for International Cooperation (Lead) Partners: <ul style="list-style-type: none">- Philanthropy - the Charitable Fund of the Serbian Orthodox Church – Serbia- Diakonia Agapes (DA) – Albania- Ecumenical Humanitarian Organization (EHO), Vojvodina – Serbia
DESCRIPTION OF ACTIVITY	<ul style="list-style-type: none">- Under the <u>education</u> part the following activities will be realized: regional exchange lectures; study visits to theological faculties, religious sites and faith-based organizations and youth summer camps;- Under the <u>trainings</u> part the following activities will be realized: regional workshop on inter religious dialogue in the region; training of youth in non-violent communication and dialogue; training of trainers (ToT) for tolerance building and conflict sensitivity and one regional conference;- Under the <u>information</u> part the following activities will be realized: creation of a forum for inter-religious dialogue (web page); preparation of the inter-religious calendars and organization of awareness raising campaigns.
ACTIVITY FORMAT AND WORKING METHODS	Three different methodologies in relation to the objectives and expected results of the project will be implemented: Education; Trainings; and Information. Under the <u>education</u> part the following activities will be realized: regional exchange lectures; study visits to theological faculties,



	<p>religious sites and faith-based organizations and youth summer camps;</p> <p>Under the <u>trainings</u> part the following activities will be realized: regional workshop on inter religious dialogue in the region; training of youth in non-violent communication and dialogue; training of trainers (ToT) for tolerance building and conflict sensitivity and one regional conference;</p> <p>Under the <u>information</u> part the following activities will be realized: creation of a forum for inter-religious dialogue (web page); preparation of the inter-religious calendars and organization of awareness raising campaigns.</p>
EXPECTED RESULTS	<ul style="list-style-type: none">- Network of civil society (MCIC) and faith based organizations (Philanthropy, Diakonia Agapes and EHO) that devoted to inter-religious dialogue will be strengthened;- Many of the theological higher education institutions included in this project will take it upon themselves to continue a range of exchange educational activities across the region for their students;- Contacts between professors and students in the region will be established, that could be easily nurtured in the future.
ASSESSMENT TOOLS/INDICATORS	<p>For each of the activities questionnaires will be created in order to see the impact of that specific activity. Additionally all the activities will be regularly monitored form the local project officers. Project coordinator together with the other project officers will have regular meetings and consultations regarding the progress of the activities and the fulfilment of the required results. Also selection of the external experts will be realized through previously developed Terms of Reference (ToR). By the end of the project External evaluation will be conducted.</p>
BUDGET	Total amount requested 280,000 US\$



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CROSS-CUTTING ISSUE

Action nº 2

ACTIVITY TITLE	4.1.2 Islam in South East Europe Forum (ISEEF)
OBJECTIVES/ PRIORITY AREA(S)	<p>ISEEF aims to provide service to the public by producing quality research and a voice of reason on Islam and Muslim issues in SEE. More specifically, ISEEF aims at:</p> <ul style="list-style-type: none">- Providing policy-makers with a reliable and balanced source of information and expert analysis, free of sensationalism and propaganda;- Providing researchers and analysts with a permanent specialized peer forum for information exchange and discussion; and- Combining the strengths of local and foreign researchers and consultants: the immediate access to information and opportunities to verify it, and the research and communications skills to access international publishers and policy-makers.
TARGET GROUP(S)	<p>The network is targeting policy makers, analysts, journalists, and researchers interested in learning more about history, present and challenges of coexistence of different cultures in. In the Yearbook project targeted audience are governments, NGO officials,</p>



	journalists, and policy- makers as well as researchers. In the annual workshop and Young Researchers Group project targeted audience are young researcher who will learn new skills and represent new generation of young researchers who will promote spirit of cooperation and understanding between different cultures.
DURATION OF THE PROJECT	2010-2012
GEOGRAPHICAL SCOPE	Primary: Countries of South East Europe. Some members are out of SEE but their interest is in SEE and the region. Sarajevo is the seat of management.
PARTICIPANTS AND PARTNERS	ISEEF is a project of the Center for Advanced Studies in Sarajevo. The project works with different partners depending on the activity. For instance, on the Yearbook of Muslims in Europe project ISEEF is partner with the universities of Strasbourg, Copenhagen, Louvain and Edinburgh.
DESCRIPTION OF ACTIVITY	The project is dealing with widespread inter-ethnic and inter-religious mistrust and negative stereotyping. The main activities within the project are contribution of annual volume of the Yearbook of Muslims in Europe, Biweekly Media Digest, Occasional papers and research reports, Website, E-group, and Mailing list maintenance, Assistance to international researchers, Annual Workshop for Young Researchers Group, and membership expansion.
EXPECTED RESULTS	<ol style="list-style-type: none">1. Yearbook of Muslims in Europe, vol. 22. Biweekly Media Digest3. Occasional papers and reports4. Website, E-group, and Mailing list5. Annual Workshop for Young Researchers Group
ASSESSMENT TOOLS/INDICATORS	All decisions regarding finances and activities of ISEEF are made by the Steering Board whose current members are: Ahmet Alibašić



	<p>(B&H), Christian Moe (Norway-Slovenia), Cornelia Sorabji (UK), and Olsi Jazexhi (Albania). The network adviser is prof. Dr. Fikret Karčić from the University of Sarajevo and Mr. Juan Carlos Antunez (Spain). All financial transactions are processed by CAS through a separate account. CAS financial reports are regularly audited. Activity reports are produced by ISEEF's coordinator. The reports and all planned activities will be evaluated by Steering Board and then sent to relevant organizations as instructed by UNAOC. An independent evaluator may be engaged if requested.</p>
BUDGET	<p>Total amount requested in US\$: 32,000 for one year or 96,000 for three years.</p>