LESSON PLAN: MIL – module and unit Module 5, Unit 3 Subject / Theme: Social studies, language, art, psychology Topic: Advertising: The creative process

Learning Objectives:

Lesson Title:

Level:

Analyze the advertising process as a means of communicating information

Communication in advertising

Secondary, Tertiary

Explore concept development in advertising, including technical and creative strategies

Lesson Duration:

Deconstruct the key ingredients that go into an advertisement and its emotional appeal

Assess the impact of advertising messages on specific target audiences

Explain how the concept of 'active' audiences applies to advertising, or more specifically, how audiences negotiate meaning (i.e. how we explain the success of some advertisements and not others)

Identify the latest trends in advertising

Pedagogical Approaches and Activities:

Describe the advertising strategies in the example of "Onslaught" and the campaign it belongs to. Is it by chance it looks like a Public Service Announcement rather than an ad?

Examine the video and compare it to traditional commercial spots for beauty products, and discuss what is different. Discuss what could have made them so successful.

Also discuss the difference between making ads for traditional media and social media.

Media and Information Resources:

https://www.youtube.com/watch?v=epOg1nWJ4T8&feature=player_embedded

References:

http://www.dove.us/social-mission/campaign-for-real-beauty.aspx

Further topics and resources:

http://en.wikipedia.org/wiki/Dove_Campaign_for_Real_Beauty