MIL LESSON PLAN

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| LESSON PLAN: |  | MIL – module and unit | M1u2, M1u3, M3u2, M4u3, M9u3, M11u2 |

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| Subject / Theme: | [Indigenous people, Minorities](http://www.mil-project.org/index.php?page=minorities-indigenious-people), Culture, Inter- cultural dialogue, Education, [Human rights, tolerance, peace](http://www.mil-project.org/index.php?page=human-rights-tolerance-peace), [HIV/AIDS, Health](http://www.mil-project.org/index.php?page=hiv-aids-health), Children **Theme tag:** Social studies, Languages | | |
| Topic: | Education is a human right – and education is power | | |
| Lesson Title: | Education is a human right – and education is power | | |
| Level: | Primary, Secondary, Tertiary | Lesson Duration: |  |

**Learning Objectives:**

Learn and dicuss about Education as a human right.

Education and its effect on MIL, democracy and human rights.

**Pedagogical Approaches and Activities:**

Watch the film with your students. In module 1 unit 2 under Pedagogical Approaches and Activities – activities: use the film to discuss how this film or a film made in your local community might help and discuss the importance of MIL, education and how “these relate to access to information and knowledge, self expression, and participation in democratic processes”. You may also use the film to discuss: Representation in media and Information in module 1 unit 3. With the help of [The grammar of storytelling](http://www.multimedia.skolverket.se/Tema/Mediekunskap/Berattandets-grammatik/) and Pedagogical Approaches and Activities in module 4 unit 3 you will get helped to analyze the content raised inRepresentation in media and Information in module 1 unit 3.

**Media and Information Resources:**

https://www.youtube.com/watch?v=2a9ULNFk4EY

**References:**

**http://www.multimedia.skolverket.se/Tema/Mediekunskap/Berattandets-grammatik/#**

**Further topics and resources:**