

MIL LESSON PLAN

LESSON PLAN:		MIL – module and unit	M9u1 M9u2 M1u4 M11u2
Subject / Theme:	Languages, Art, Social Studies, music, Education Communication, technology and media Culture, inter-culture dialogue		
Topic:	MILID – in practice with help of a clip		
Lesson Title:	MILID – in practice with help of a clip		
Level:	Primary, Secondary, Tertiary	Lesson Duration:	

Learning Objectives:

What is MILID? How does Media and Information Literacy and Intercultural Dialog work.

- Demonstrate a basic understanding of communication
- Identify and analyze basic theories of communication and their relation to the teaching–learning process with consideration to the application of MIL skills
- Develop pedagogical strategies appropriate for students of MIL
- Identify and develop metacognitive strategies for students

Pedagogical Approaches and Activities:

Bobby McFerrin demonstrates some of the things we have in common as human beings. Watch the clip and discuss how he demonstrates this. Discuss and list the different kinds of Media and Information that are used in the clip. How does the use of media influence and affect the Intercultural dialogue? What is the pentatonic scale? Where and how is it used? The name of the lecture is called in search of a common chorus – let the students discuss and reflect on how with the help of MIL you can find a common chorus in different kinds of media. McFerrin uses music to teach – discuss and reflect on how you as a teacher can teach MIL in a similar way as he does. With the help of the clip reflect on the Learning objectives in [Module 9 unit 1](#) and [unit 2](#).

Media and Information Resources:

<http://www.youtube.com/watch?v=ne6tB2KiZuk>

References:

http://en.wikipedia.org/wiki/Pentatonic_scale

Further topics and resources: