| MIL LESSON PLAN | | | |
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| LESSON PLAN: | | MIL – module and unit | M3U3 M3u2 M4u3 |
| Subject / Theme: | Languages, social studies, Communication, technology and media Culture, inter-culture dialogue women | | |
| Topic: | Study representation in movies with the help of the Bechdel test | | |
| Lesson Title: | Study representation in movies with the help of the Bechdel test | | |
| Level: | Primary, secondary, tertiary | Lesson Duration: | |

Learning Objectives:

Apply the Bechdel test to movies and Television series to study representation of women in movies and television.

Pedagogical Approaches and Activities:

In the Clip from FeministFrequency about the Bechdel test it explains the main principles of the test. Use these three simple questions to study representation in movies and TV. The questions:

- 1. Does it have at least two women in it,
- 2. Who [at some point] talk to each other,
- 3. About something besides a man.

Let the students use this test on movies and television in your country to see how well movies match up to this simple test. If the movies do or do not pass the test discuss – why it is so? Could it be connected to who produces? Writes? Directs? the stories? With help of the answers you get, dive deeper into Module 3 unit 3.

Media and Information Resources:

http://www.youtube.com/watch?v=bLF6sAAMb4s

References:

http://en.wikipedia.org/wiki/Bechdel_test

Further topics and resources:

http://bechdeltest.com/