

MIL LESSON PLAN

LESSON PLAN:		MIL – module and unit	M8u2 M9u3
Subject / Theme:	Languages social studies, Art, music, <a href="#">Communication, technology and media Education</a>		
Topic:	Big 6		
Lesson Title:	Use Big 6 in your MIL work		
Level:	Primary, Secondary, Tertiary	Lesson Duration:	

**Learning Objectives:**

Use the The Big6 – guide to information problem-solving in six stages

Apply the Big6 stages for information problem-solving.

**Pedagogical Approaches and Activities:**

Use big6.com to study and discuss the information problem-solving in six stages. Compare the 6 stages within BIG6 to other information cycle taxonomies, such as the process provided by Woody Horton, Jr. (2007) or Bloom’s Revised Taxonomy for information literacy. Do you agree that the six stages in the Big6 form the core elements of information literacy? If not, what would you add and why? In reality, do you think these six stages occur in a neat sequential order as presented?

The Big6 and information problem-solving: use information resources in the library to explore a topical or current affairs issue (e.g. voting rights, democracy, HIV/AIDS, etc.). Apply the Big6 stages to explore this topic.

Use the lesson plans, worksheets, documents, movies and online training provided by BIG6.com to answer the questions above as well as to practice the Big6 stages for information problem-solving.

**Media and Information Resources:**

<http://big6.com/>

**References:**

<http://infolit.org/f-woody-horton-jr/>

<http://edorigami.wikispaces.com/Bloom%27s+Digital+Taxonomy>

**Further topics and resources:**