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| MIL LESSON PLAN |
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| LESSON PLAN: | What makes the news? | MIL – module and unit | M1u2 M2u2 M2u3 |
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| Subject / Theme: | Languages, Social studies Human rights, tolerance, peace Communication, technology and media | | |
| Topic: | News | | |
| Lesson Title: | What makes the news? | | |
| Level: | Secondary, Tertiary | Lesson Duration: | |

Learning Objectives:

- Criteria in assessing news value and newsworthiness
- Considerations in making news judgments or in shaping the news

Pedagogical Approaches and Activities:

Watch Alisa Millers talk on how news shape the world. Her talk is based on how Americans view the world due to “shaped” news. But is it only Americans that get their worldview determined by the judgments made by news organizations? What makes the news and what are the criteria for something making news? Use this guide from News material – *****LINK TO NEWS***** to discuss what makes the news in your part of the world? Alisa Millers asks what happens to a world where our worldview is distorted due to uneven reporting from different parts of the world – discuss with your students. Study the news in your local newspaper, national news on the internet, radio and television - and let the students themselves make maps of how their world is shaped by these news outlets.

Media and Information Resources:

http://www.ted.com/talks/alisa_miller_shares_the_news_about_the_news.html

<http://www.mil-project.org/index.php?page=news-evaluation>

References:

<http://www.thetakeaway.org/>

Further topics and resources:

<http://www.pri.org/global-news.html>

<http://www.mil-project.org/index.php?page=news-evaluation>